



INFORMATION BROCHURE B.Ed & M.Ed

VISION

To prepare effective Secondary and Higher Secondary Teachers, who are capable of responding to the changing needs and challenges of contemporary Indian Society.

MISSION

To promote Teacher Education in Rural Area, to prepare student-teachers effectively to face the challenges of modern society.

VALUES

Personality Development, Research Attitude, Social & Environmental Values, Ethical Values, Self Efficiency, Women's Empowerment.



Late. Shri. Bapusaheb Devidas Vispute

- FOUNDER PRESIDENT | Adarsh Shikshan Prasarak Mandal

The founder and Architect of Adarsh Educational Institon, Bapusaheb Devidas Vispute born on 11-09-1941, in Vispute family in a small village "MHASADI". During his period there was no effective school in the village. He enrolled his name in **Zillha Parishad School**. He had a strong desire to take higher education due to financial difficulties; he could take education only up to S.S.C., L.D.C. This was often pinning to him that in spite of having capacity and caliber, he is deprived of higher education which in fact a fundamental right of every citizen of India.

He thought and determined to do something in education field and contribute to the community by opening schools and colleges in rural areas. He established "ADARSH SHIKSHAN PRASARAK MANDAL." He sowed a seed of education which has grown to a big tree like "A KALPVRIKSHYA", having 48 branches all over Maharashtra State. His Motto is "YASHWANT VHA JAYWANT VHA."



Dadasaheb Dhanraj D. Vispute

- **PRESIDENT** | Adarsh Group of Institute

Shri. Bapusaheb D. D. Vispute College of Education has set up with the goal of 'Preparation of effective secondary & higher secondary teachers, who are capable of responding to the changing needs and challenges of contemporary Indian Society. We want to develop the future generation of the rural area techno-savvy and scientific tempered. The management had made efforts for the all-round development of the students to face the current challenges of modern society. Our mission is to develop the personality of the students by making them not only "Excellent Professionals", but also proud of "Human Values" and their heritage and culture, a scene of right and wrong and a desire for perfection.



Smt. Sangita Dhanraj Vispute

- **SECRETARY** | Adarsh Group of Institute

Education is not just for employment. We have to train the individual with knowledge and wisdom to make them more useful for the society and Nation. Access to quality education for all and at all levels is equally essential to ensure inclusive growth and avoid any kind of discrimination. We always encourage innovation in education inside and outside the classroom. Emphasis will be placed on the overall development of student-teachers. A teacher should leave no stone unturned by growing students for the building of the nation. The teaching-learning process must revolve around the themes of peace, love, harmony and brotherhood that will transform today's students into ideal citizens of tomorrow. It is worth mentioning the institution's service in creating mature, professionally equipped and service-oriented teachers



From,

Principal Desk

Dr. Seema N. Kamble

(D.Ed., B.Ed., M. Ed., M. A., DSM, SET, NET, NET(JRF), Ph.D.)

- **PRINCIPAL,** Shri. Bapusaheb D. D. Vispute College of Education, New Panvel.

We believe that education is an effective means of social transformation. We are encouraged by observing brilliant and successful careers for our thousands of students, who subsequently benefit society. We are proud to be part of such an excellent institution that is shaping modern India. Shri Bapusaheb D.D. Vispute College of Education, New Panvel, endowed with a progressive futuristic perspective, indicates a continuous growth in the quality of all academic activities with a sense of commitment to fully meet the expectations of students, parents and society in general it is well known that, quality teachers shape the nation, as stated by the Kothari Education Commission.

With this in mind, a well-planned and systematically furnished infrastructure is built and students are provided with quality education. The institution offers students the opportunity to develop the knowledge, skills and attitude required for the teaching process. Along with academic opportunities, our students have the opportunity to develop their talents and skills through extracurricular and curricular activities

1. Bachelor of Education (B.Ed)

(University of Mumbai)

DURATION: Two Academic Years as Credit Based Choice System comprising of four semesters.

The B.Ed. Programme shall be of duration of two years, which can be completed in a maximum period of three years from the date of admission to the programme.

PATTERN: Semester Pattern (Credit Based Choice System).

ELIGIBILITY:

- **a)** Candidates with **at least 50** % **marks** either in the Bachelor Degree(Three Year Programme) in B.A, B.Sc **or 50% (49.50-49.99%)** in Post Graduation and for the reserved category (ST,SC,OBC,VJNT 1,2,3) **45% (44.50-44.99%)** will be eligible. For B.Com, Management, Engineering, Computer Science, Technology, Agriculture, BBI, Pharmacy, Law, Fine Arts Performing Arts, Music, Dance, Drama with 55% marks at Graduation or Post Graduation will be eligible for open category and for reserved category 50%. Any other qualification equivalent thereof is eligible for admission to the programme.
- **b)** The Reservation and Relaxation for SC/ ST / OBC / PWD and other categories shall be as per the rules of the Central Government / State Government, whichever is applicable.

*MAHARASHTRA CET EXAMINATION IS COMPULSORY FOR THE ADMISSION TO B.Ed COURSE.

SCOPE: After the Successful Completion of B.Ed Course candidate may work as teacher at secondary 8 higher secondary school level, He or she may also work in companies based on Educational Training and Technology. There will be also chances for candidate to pursue higher education like M.Ed or M.A. Education.

COURSE STRUCTURE

Courses	Credits	External Marks	Internal Marks	Total Marks			
Semester - 1							
Core Course 1 : Childhood and Growing up	6	60	40	100			
Core Course 2 : Knowledge and Curriculum	6	60	40	100			
Interdisciplinary Course 1 : Gender, School and Society	6	60	40	100			
Ability Course 1 : Critical Understanding of ICT	3		50	50			
Project Based Course 1	3		50	50			
Total	24	180	220	400			
Semester - 2							
Core Course 3 : Learning and Teaching	6	60	40	100			
Elective Course 1 : Pedagogy of School Subject 1	6	60	40	100			
Interdisciplinary Course 2 : Educational Management	6	60	40	100			
Project Based Course 2	6		100	100			
Total	24	180	220	400			
Seme	ster - 3						
Core Course 4 : Assessment for Learning	6	60	40	100			
Elective Course 2 : Pedagogy of School Subject 2 /Peace	6	60	40	100			
Education/ Education for Rural Development (Any one)	ŭ		10	100			
Interdisciplinary Course 3 : Language Across the Curriculum	6	60	40	100			
Project Based Course 3	12		200	200			
Total	30	180	320	500			
Seme:	ster - 4						
Core Course 5 : Contemporary India and Education	6	60	40	100			
Elective Course 3 : Special Field Action Research/Guidance	6	60	40	100			
and Counseling / Environmental Education (any one)				100			
Interdisciplinary Courses 4 : Creating an Inclusive School	6	60	40	100			
Ability Course 2 : Reading and Reflecting on Texts			50	50			
Project Based Course 4	9		150	150			
Any one Audit Course(Understanding the Self, Drama and Art in education) will be opted by student in Semester 1 and Certified in Semester 4	3						
Total Credits	33	180	320	500			

2. Master of Education (M.Ed)

(University of Mumbai)

DURATION: Two Academic Years as Credit Based Choice System comprising of four semesters. The M.Ed. Programme shall be of duration of two years, which can be completed in a maximum period of three years from the date of admission to the programme.

PATTERN: Semester Pattern (Credit Based Choice System).

ELIGIBILITY:

Candidate seeking admission to the M.Ed 2 year programme should have obtained at least 50% marks or/and equivalent grade in the following programmes.

- 1. Bachelor of Education (B.Ed) of Mumbai university or a degree of another university recognized as equivalent thereto.
- **2.** B.A.B.Ed., B.Sc. B.Ed., B.Com B.Ed of this university or a degree of another university recognized as equivalent thereto.
- **3.** B.El.Ed of Mumbai University or a degree of another university recognized as equivalent thereto
- 4. D.El.Ed with an undergraduate degree

SCOPE: After the Successful Completion of M.Ed Course

- · Candidate may **work as teacher** at secondary & higher secondary school level.
- \cdot He or she may also work in companies based on Educational Training and Technology.
- · There will be also chances for candidate to appear for NET/SET examination in Education
- · Can work as a lecture in D.El Ed colleges
- $\cdot\,$ Can pursue Ph.D degree in Education
- · Can work as a content write in education
- · Can work as a curriculum developer in various educational institutes
- · Can set up his/her own educational institute or coaching classes
- · Can work as a content developer and also in the field of Educational Technology
- · Can appear for the examinations conducted under Maharashtra Education Services

COURSE STRUCTURE

Courses	Credits	External Marks	Internal Marks	Total Marks			
Semester - 1							
Philosophy of Education	6	60	40	100			
History, Politics and Economics of Education	6	60	40	100			
Psychology of Learning and Development	6	60	40	100			
Teacher Education	6	60	40	100			
Total	24	240	160	400			
Semester - 2							
Sociology of Education	6	60	40	100			
Introduction to Research Methods	6	60	40	100			
Curriculum Studies	6	60	40	100			
Higher Education Studies	6	60	40	100			
Total	24	240	160	400			
Seme	ster - 3						
Elective Course from Parent Department							
Elective Course 1							
Elementary Education / Secondary and	6	60	40	100			
Higher Secondary Education	Ü	00	40	100			
Elective Course 2 (Skill Based) Pedagogy, Andragogy and Assessment OR E-Learning OR Life Skill Education	6	60	40	100			
Research Methodology	6	60	40	100			
Internship Work (Teacher Education Institutions)	6	60 - Field Work	40 - Report Writing	100			
Total	24	240	160	400			
Semester - 4							
Optional Courses (to be offered at Department of Education)							
(Select any two from the parent department or ONE from the	6	60	40	100			
parent department and ONE from the any other department.)	6	60	40	100			
1. Communication Skill and Academic Writing 2. Environmental							
Education 3.Educational Management 4.Inclusive Education	42	100	100	202			
Dissertation Work	12	100	100	200			
Internship Work (field work related to elective course 1)	6	60 - Field Work	40 - Report Writing	100			
Total Credits	30	280	220	500			

CAMPUS, INFRASTRUCTURE & FACILITIES

The college is situated near Panvel railway station with garden landscape and Stunning Infra-structural facility in New Panvel. It is 0.7 km away from Panvel bus stand and 0.2 km away from Panvel railway station. The college provides all the facilities to students to get the better learning environment and best learning experiences which includes well designed classrooms, Library, Laboratories, canteen, transport facility, well qualified teaching staff, hostel facilities for boys and girls.

AMPUS







CLASSROOMS







ABORATORIE







CANTEEN







IBRARY







STUDENTS SUPPORT & GUIDANCE



























*Skill development training programmes





*Placement assistance





*Career and professional counseling



*Value added and Enrichment programmes



*Workshops on different curricular areas





*Expert lectures































OUTREACH & EXTENSION ACTIVITIES

























CO CURRICULAR ACTIVITIES



















ACHIEVEMENTS









SPORTS ACHIEVEMENT







RECOGNITION FOR EXCELLENCY



Recognised Swachhata Action
Plan Institute by MHRD, India



Recognised VENTEL
Institute by MoE, India

RECOGNIZED STUDY CENTRE FOR YASHWANTRAO CHAVAN MAHARASHTRA OPEN UNIVERSITY (Y.C.M.O.U.), NASHIK

COURSES

- Diploma in School Management (D.S.M.) (One Year)
 - Eligibility: Any Graduate/Working Teachers at Primary, Secondary and Higher Secondary Level
- Bachelor of Library & Information Science (B.L.I.S) (One Year)

Eligibility: Any Graduate

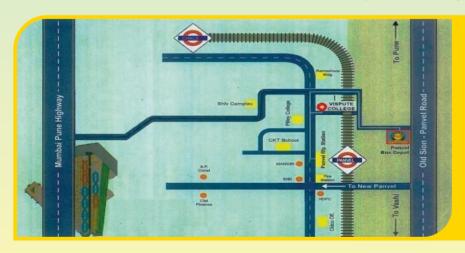


SHRI. BAPUSAHEB D.D. VISPUTE

COLLEGE OF EDUCATION, NEW PANVEL.

(NAAC ACCREDITED "B" GRADE)

Approved by NCTE, Government of Maharashtra & affiliated to University of Mumbai. (NCTE code: 123180/University of Mumbai College code-655)



ADDRESS

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