



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	ADARSH SHIKSHAN PRASARAK MANDAL'S SHRI BAPUSAHEB D.D. VISPUTE COLLEGE OF EDUCATION
Name of the head of the Institution	DR. SEEMA N. KAMBLE
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02287462886
Mobile no.	9921709207
Registered Email	visputeeducation2004@gmail.com
Alternate Email	visputebedprins@gmail.com
Address	Adarsh, Plot No 41 Sector 15 Near Panvel Rlwy
City/Town	Panvel
State/UT	Maharashtra

Pincode	410206																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Semi-urban																		
Financial Status	Self financed																		
Name of the IQAC co-ordinator/Director	Mrs. Kavita R. Kale																		
Phone no/Alternate Phone no.	02287462886																		
Mobile no.	8879338833																		
Registered Email	visputeeducation2004@gmail.com																		
Alternate Email	visputebedprins@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	https://visputeeducation.info/naac/aqar/																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	https://visputeeducation.info/naac/academic-																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.1</td> <td>2015</td> <td>03-Mar-2015</td> <td>02-Mar-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.1	2015	03-Mar-2015	02-Mar-2020
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.1	2015	03-Mar-2015	02-Mar-2020														
6. Date of Establishment of IQAC	30-Sep-2007																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
B.Ed. & M.Ed. CET Guidnace	17-May-2017 6	42
Health and Blood Check Up Camp	30-Dec-2017 1	80
Devad-Vichumbe Village Cleanliness Drive	02-Oct-2017 1	124
Ecofriendly Cleansner: Oxygen Park	19-Jul-2017 1	76
Knowledge Box: Joy of Giving	21-Nov-2017 1	59
One Day State Level Workshop on New Trends in Education	19-Nov-2017 1	144
Women Empowerment	23-Jan-2018 1	44

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 Organisation of quality programs for B.Ed. Students 2 Encourage students and staff to Participate in various programs and extension activities. 3 Networking and collaboration with other agencies for organizing community outreach programs. 4 Organisation of International level seminars or conferences. 5 Initiating participants to participate in various activities at different levels.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To plan about the one day training on instructional strategies	As per the planning the training will be Organised on instructional strategies as earliest and incharge professor guided to start work accordingly.
To take decision on purchase of new computers and audiovisual devices	The quotations have been called form the concerned vendors for the new computers and audio-visual devices.
To guide faculty members about research publications in peer reviewed journals	The guidance session was planned to guide faculty members on peer reviewed journals.
To discuss on planning and implementation of environmental awareness programme	As per the planning and discussion decision was taken to Organise various environmental awareness program.
To take a review on facilities provided to students and need of additional facilities	The approval form management was obtained to purchase some ICT equipment's.
To plan on social service and social awareness programme	The collective decision was taken to take social service camp to Usif Ali Meher Ali Center or Shantiwan, Nere.
To plan for campus interview in the college	The letters were sent to different schools informing them about the date of campus interview and campus interview is planned accordingly.

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission	2017
Date of Submission	25-Mar-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Yes, the institute has a partial part of the Management Information System as the Library Console (e Granthalaya 3.0) has been bought for the library. Yet the institution has not bought the full package of a Management Information System. Also, the college maintains its own institutional website which provides updated information about the college and activities in the college. Our college is very active on social media it has a Facebook page and maintains regularly by updating the events and activities going on in the college. Thus, we received a social media campaign ship from the Central Government concern department.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our D.D. Vispute College of Education has set up a committee for planning, implementation, and review of the curriculum under the Guidance of the principal of the college. The institute follows the guidelines for curriculum as advised by the University of Mumbai. The curriculum planning committee was also formed in the institute for regular follow-up, mentoring, and feedback on the procedure of applying. The curriculum planning committee held some meetings at regular time intervals to do all the evaluations regarding the curriculum. Curriculum plays the most important role in the all-round development of student teachers, which gives suggestions on curriculum planning and implementation. The committee also plans an academic calendar for the whole session with IQAC. The committee plans and emphasizes the execution of activities like group discussions, debates, innovative methods of teaching, integration of ICT in the teaching-learning process, effective presentation skill development methods, webinars, seminars, and workshops regarding different relevant topics of the syllabus. The institute also provides an environment for students to develop social skills, interaction skills, leadership quality, and professional competency through various activities. For revising the curriculum execution committee takes feedback from students, teachers, and stakeholders at regular intervals. The institution provides opportunities for students to acquire and demonstrate knowledge, skills, values, and attitudes related to various learning areas. Which provides positive effects both in terms of education and self oral development according to courses in critical thinking, communication skills, collaboration with

others, etc. offered by the Institution. The internal competitions were organized between the kulas, which acts as the development of interest and teamwork attitude between the students. The college has contacts with more than 20 practicing schools in the town and nearby villages. The sister institute of the institute has also started a new school in Vichumbe-Devad village. Practice-teaching lessons continue into two semesters and imparting of practice teaching skills starts in I semester through the practice of micro-teaching skills, simulated lessons, integrated lessons, an exhibition of teaching-learning material, model lessons by lecturer, lectures & counseling on improving handwriting & blackboard writing, teaching practice in school and observation of lessons. Apart from this students have to complete two semesters of other curriculum activities i.e. seminars, open book assignments, essays, computer-assisted instructions (CAI), projects, content tests, experiments in psychology, community work, activity-based teaching (Nayi Talim internships, etc. which are add-on courses for the development of confidence. The institution provides the students with varied learning the utility and applicability of the content to different school systems, communities, and life through the core, interdisciplinary, and pedagogy courses. The student teachers are trained with ICT-enabled teaching-learning processes, action research, and dissertations, creating learning resources by their teacher educators as mentors. The 18 weeks of internship and 2 weeks of community-related work exposed them to inter and soft skills to enhance professionally relevant understandings and consolidate these into their professional acumen. The students are also trained in resume writing, interview etiquette, and facing interview panels with confidence.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
00	D.El.Ed (NIOS)	06/01/2018	74	Employability	Teaching

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	00	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	General	01/06/2017
MEd	General	01/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	72

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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00	Null	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Education	45
MEd	Education	2
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The IQAC of the college periodically reviews and takes action to improve the quality of the teaching-learning process. The college prepares an academic Calendar is prepared in advance, displays and circulates it in the college, and strictly follows it. Admission to various programs, summer, winter, and mid-term vacations, examination schedules, and declaration of results are mentioned in the Academic calendar. All newly admitted students have to compulsorily attend the Orientation Programme and distribute educational materials. In which they are made aware of the philosophy, the uniqueness of the Education system, the teaching-learning process, the system of continuous evaluation, compulsory core courses, various co-curricular activities, discipline, and culture of the Institute. All students are also given a guided tour of the campus and the various facilities. The college always keeps focusing on Outcome Based Education as per its vision, mission, and objectives. The college regularly organizes the curricular and co-curricular activities for the fulfillment of the goals of the institute. Similarly, the teaching and learning process is conducted as per the course outcomes against the institutional and curriculum. The college has designed feedback forms for Students, Teachers, Employees, and Parents as per the guidelines of NAAC and obtains feedback on a regular basis. IQAC committee analyses the feedback forms Teacher educators provide self-appraisal reports to the head of the Institution at the end of the academic Students are encouraged to ask about difficulty in subjects so that it can be rectified and improve the delivery of the subject's teacher. During the annual feedback on the subject as well as the subject teacher is taken through a structured questionnaire designed with a focus on every aspect of Teaching teaching-learning process and another administrative process. This feedback is used for overall improvement in all areas. Teaching is the core activity of the college, hence to maintain teaching quality each teacher's feedback is to be taken from students twice in each semester. Respective Class Teachers has to distribute the forms amongst the student, collect and submit them to IQAC for Analysis. On the basis of this analysis, the Principal can take appropriate steps to improve the quality of teaching-learning process in the College. There is a Suggestion Box in the College Office for use by the students to express</p>

any grievance or complaint. The Box is opened every week by the College Administration under the supervision of the Principal. The college is strictly committed to the academic calendar that guides the various activities in advance. Performance of College is increasingly judged on the basis of effective learning outcomes. Feedback Mechanism is essential to know whether the college is delivering good performance and imparting quality education. Hence, the College made a policy decision to make feedback forms available for different stakeholders to analyze the institutional performance on different fronts. The Feedback Forms are circulated to all the Stakeholders i.e. Students, Parents, Employers, Alumni, and Faculty Members. Dually filled feedback forms are to be forwarded to IQAC for Analysis.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	50	48	48
MEd	Education	50	17	17

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	68	19	7	4	11

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
11	11	9	1	1	9

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The word Mentor has historical origins in Greek Mythology. Ulysses entrusted his son Telemachus to the care and direction of his old and trusted friend, Mentor, before setting out on his epic voyage. Telemachus was guided and advised by a Mentor, and this is where we now use the word mentor, and the verb 'mentoring'. In modern development terms, mentoring is usually a 1-to-1, two-way development relationship. 'Mentoring involves primarily listening with empathy, sharing experience, professional friendship, developing insight through reflection, being a sounding board, encouraging'. Mentoring is a one-to-one helping relationship or nurturing process. Effective communication is the key to the mentoring programs. Shri. Bapusaheb D.D. Vispute College of Education, New Panvel affiliated with the University of Mumbai. The University of Mumbai conducts B.Ed. course. Academic year 2017-18 available mentoring system in this institution. In this B.Ed College available mentoring system. In this year 6 mentors of B.Ed. students, prepare six groups, each group of 08 students

allotted. Prof. Vinayak Lohar, Dr. Harshani Patre, Dr. Seema Kamble, Prof. Vijay More, Prof. Dr.Chhaya Shirsat, and Prof. Savita Mali are the mentors. In the group of mentoring, each student is the responsibility of the professor. Each professor gives personal attention to the intellectual, social, psychological, and physical development of the students in his group. Students are divided into groups. All the activities in an assembly are done as a group, as many students as there are in a group, each student is assigned one responsibility of the assembly, and each professor presents the assembly of his group. The professor prepares the responsibilities given to each student in each group. Students can also participate in various activities through these groups. The mentoring professor takes full responsibility for his group and each student in the group is personally responsible for that professor. The professor keeps an eye on all the activities of the students and the academic progress of the students is also monitored by the professor. Professors periodically guide students with academic difficulties. Professors also periodically guide students in their groups for problems related to inter-relationships. Community work is also planned in these groups. In these groups, each student is given the responsibility of community work. In community work, the work is divided into each groups. Six days are planned according to this group. Each professor is paying attention to these groups. Each professor and his group are given a responsibility. Every professor pays close attention to every student. The professor is the parent of the group. As a parent, the professor has an eye on every progress of the students. The professor is also responsible for teaching good marks skills to the students. The professor is constantly trying to make the students a good teacher. The progress of every student depends on the hard work of the professor. The hard work done by the professor is reflected in the progress of the students. So mentors have credited students for every success.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
87	11	1:8

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
13	11	2	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	00	Nil	00
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	4E00144	SEM IV	31/05/2018	16/08/2018
Med	4E00734	SEM IV	31/05/2018	11/09/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Evaluation is the engine that drives improvement and innovation. Internal evaluation is undertaken to assess what is and is not working, and for whom, and then to determine what changes are needed, particularly to advance equity

and excellence goals. Internal evaluation involves asking good questions, gathering fit-for-purpose data and information, and then making sense of that information. Much more than a technical process, evaluation is deeply influenced by your values and those of your community. Effective internal evaluation is always driven by the motivation to improve.

Adarsh shikshan Prasarak Mandal Sanchlit, Shri.Bapusaheb D.D. Vispute College of Education is affiliated University of Mumbai. B.Ed. and M.Ed. courses are conducted at the University of Mumbai. Both courses were revised in 2016. Both courses are completed through training. Evaluation is done internally and externally.

Continuous evaluation in the internship period. Practice Teaching observation, Students conduct various activities in an internship.

B.Ed. Internal Evaluation

Bachelor of Education course total marks of 1800. Internal marks 1080 and external marks 720. External marks 720 all theory paper and internal practical work. 12 papers are University papers, each paper 60 marks. Each core course assignment is given 20 marks. Different assignments in core course and pedagogy of school subject, interdisciplinary course, elective course. Practical work in Ability Course Critical Understanding of ICT (Sem I) and Reading and Reflecting on Text (Sem IV). Semester I Internal marks - 220, Semester II Internal marks - 220, Semester III Internal marks - 320, Semester IV Internal marks - 320 Total Marks - 720. Semester I Internal marks - 220 include assignments -60 Marks, Class Test 45 Marks, Essay Test 15 Marks, ability Course 50 Marks, Project Based Course 50 Marks Semester II Internal marks - 220 assignments 30 Marks, Content Test 30 Marks, Class Test 45 Marks, Essay Test 15 Marks, Project Based Course 100 Marks. Semester III Internal marks - 320 assignments 60 Marks, Class Test 45 Marks, Essay Test 15 Marks, and Project Based Course 200 Marks. Semester IV Internal marks - 320 assignments 60 Marks, Class Test 45 Marks, Essay Test 15 Marks, Ability Course 50 Marks, and Project Based Course 150 Marks.

M.Ed. Internal Evaluation

Master of Education course total marks of 1700. Internal marks 1000 and external marks 700. External marks are 700 for all theory papers and internal practical work. 13 papers are University papers, and each paper is 60 marks. Semester 1st Internal marks -160 Assignments 40 Marks, Seminar Presentation 40 Marks, Class Test 40 Marks, and Essay Test 40 Marks. Semester 2nd Internal marks -160 Assignments 40 Marks, Seminar Presentation 40 Marks, Class Test 40 Marks, and Essay Test 40 Marks. Semester 3rd Internal marks - 160 Assignments 30 Marks, Seminar Presentation 30 Marks, Class Test 30 Marks, Essay Test 30 Marks, and Internship Work 40 Marks. Semester 4th Internal marks - 220 Assignments 20 Marks, Seminar Presentation 20 Marks, Class Test 20 Marks, Essay Test 20 Marks, Dissertation Work 100 Marks, and Internship Work 40 Marks.

Internal evaluation is the most important

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar is the document prepared annually by the Registrar and reviewed by the University Senate that contains, in part, a description of the University's academic programs, regulations, and courses. The academic calendar is an important element in the academic year. The whole year planning is done in the academic calendar is also very important for B.Ed. and M.Ed. years.

Adarsh Shikshan Prasarak Mandal run by Shri Bapusaheb D.D. Vispute College of Education B.Ed. and Both courses are M.Ed. This college is affiliated to the University of Mumbai. The B.Ed. and M.Ed. courses of the University of Mumbai are of two years duration. These two years have four semesters. An academic calendar is made at the beginning of the academic year. An academic year consists of two semesters, the first and second semesters of the first year and the third and fourth semesters of the second year. In this way, an academic year is planned in the academic calendar. In the academic calendar, courses throughout the years along with upcoming holidays, actual working days, various activities, various programs, and examination results are all planned in the academic calendar. Various internal examinations are also planned in the

academic calendar for each semester. Class tests and content tests are conducted each semester under B.Ed. This internship also has internal marks. Internal students are assigned lesson test observation. Various activities are assigned internal marks. During the internship, these students are observed working with NGOs as well as checking the administrative work of the students and they are given internal marks. As exam dates are fixed, students can also prepare for their studies, internal exams are on time, their internal marks can be sent to the University on time, exams are very important in the academic calendar, and due to the planning of exams, every task is carried out properly. The academic calendar is very important and in this, all the exams are planned in a proper manner during the year due to this planning every professor gets important information about the exam to be conducted for his subject so that all the professors complete the syllabus of their subject on time. As the exams are well planned, all the work is done properly, exam preparation is also done, question papers are also prepared for the exam, question paper preparation is planned, and students are also given advance instructions regarding the exam. Students also prepare for the exam. Proper planning of exams also helps to plan other things properly due to the sectional system internal exams are conducted frequently. Due to the advance instructions given to the students regarding the exam, the students prepare accordingly and take the exam properly. Even after the examination, the paper-checking marking scheme in the examination also makes all the work easier for the professors. Planning these exams properly in the academy calendar allows enough time for each work Faculty also gets required time for evaluation. So colleges prepare the academic calendar properly and include all things related to this course.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://visputeeducation.info/naac/handbook-of-institute/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
4E00144	BEd	Education	17	14	82.35
4E00734	MEd	Education	2	2	100

[View Uploaded File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://visputeeducation.info/naac/sss/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	00	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day State level workshop of New Trends in Education	SHRI BAPUSAHEB D D VISPUTE COLLEGE OF EDUCATION NEW PANVEL	19/11/2017
Women Empowerment Seminar	SHRI BAPUSAHEB D D VISPUTE COLLEGE OF EDUCATION NEW PANVEL	23/01/2018
One day instructional Strategies	SHRI BAPUSAHEB D D VISPUTE COLLEGE OF EDUCATION NEW PANVEL	07/10/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	00	00	Null	00
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	Null
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
SHRI BAPUSAHEB D D VISPUTE COLLEGE OF EDUCATION NEW PANVEL	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	B.Ed	3	00
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
B.Ed	3
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	Nil	0	00	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	Nil	0	0	00
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	3	Nil	Nil
Presented papers	Nil	3	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Village cleanliness drive	Grampanchayat Devad and Vichumbe	7	124
Social service Social responsibility	Satkarm Shreaddha Shry Ashram School Deharang	7	82
Road Safety	RTO Panvel	12	136
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Interactive Teaching	Gungavrav Puraskar	Maval Varta	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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Cleanliness Drive	Grampanchayat Devad and Vichumbe	Village cleanliness drive	7	124
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
01	69	Institutional Support	15
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship support, Career Educational guidance	College School academic col laboration	CKT School Panvel	03/07/2017	20/09/2017	17
Research Innovation	Research guidance Support	CKT ENG School Panvel	29/01/2018	01/03/2018	07
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Infinity Fondation	14/08/2017	Work with community	87
Infinity Fondation	14/08/2017	Literacy awareness progame	87
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1000000	838291
100000	80686

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
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Class rooms	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Campus Area	Existing
Others	Nil
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
00	Nil	00	2023

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	335	Nil	Nil	Nil	335	Nil
Reference Books	6523	784760	115	23607	6638	808367
e-Books	349	Nil	Nil	Nil	349	Nil
Journals	119	Nil	Nil	Nil	119	Nil
e-Journals	9	Nil	Nil	Nil	9	Nil
CD & Video	42	Nil	Nil	Nil	42	Nil
Weeding (hard & soft)	453	Nil	Nil	Nil	453	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	00	00	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	12	1	1	1	1	1	2	50	0

Added	3	0	0	0	0	0	0	0	0
Total	15	1	1	1	1	1	2	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	https://visputeeducation.info/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
500000	388367	400000	338550

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>There are established systems and procedures for maintaining and utilizing physical, academic, and support facilities such as laboratories, sports complexes, computers, classrooms, etc. in the institute. The maintenance of physical, academic, and support facilities is carried out by the respective departments with the help of in-house staff on a daily basis and periodically.</p> <p>1) The campus maintenance is monitored through surveillance Cameras. 2) The college has a maintenance committee that oversees the maintenance of buildings, classrooms, and language labs. 3) The maintenance committee is headed by the Principal who in turn monitors the work. The Principal efficiently organizes the workforce, maintaining duty tiles containing details about their individual floor-wise responsibilities, timings, leave, etc. 4) The maintenance committee conducts periodic checks to ensure the efficiency/working condition of the infrastructure. 5) Adequate in-house staff is employed to meticulously maintain hygiene, cleanliness, and infrastructure on the campus so as to provide a congenial learning environment. 6) Classrooms, Staffrooms, Seminar halls Computer Lab, etc. are cleaned and maintained regularly. Washrooms are well maintained. Dustbins are placed on every floor. 7) Optimum working condition of all properties and equipment on the campus is ensured through annual maintenance. The annual maintenance includes the maintenance of the Generator, CCTV cameras, and Water Purifiers. 8) A student-friendly canteen is run by the college. Hygienic food is made available at affordable rates. The canteen is open on all working days. 9) Every department maintains a stock register for the available equipment. Proper inspection is done and verification of stock takes place at the end of every year. 10) Library books and records maintenance is done every year. 11) Sports complex /ground /equipment: The Sports coordinator of the institute looks after the sports facilities and the activities. 12) The institute has employed technicians (electricians and plumbers) for upkeeping and maintenance of the electrical and drinking water facility. The institute has also appointed housekeeping staff and a gardener to maintain the gardens. 13) To maintain internet connectivity and CCTV security system, a network and system administration team is appointed.</p>
https://visputeeducation.info/

CRITERION V – STUDENT SUPPORT AND PROGRESSION**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	00	0	0
Financial Support from Other Sources			
a) National	00	0	0
b) International	00	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
YOGA DAY	21/06/2017	78	Swami Vivekanad yog Anusandhan Mandal
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	One day State Workshop On New Trends In Education	40	144	0	3
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Shri. Bapusaheb	22	3	00	0	0

D.D.Vispute Primary,Seco ndary English Medium School jr. College					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	1	B.Ed	EDUCATION	SHRI BAPUSAHEB D D VISPUTE COLLEGE OF EDUCATION NEW PANVEL	M.Ed
2018	3	B.Ed	EDUCATION	SHRI BAPUSAHEB D D VISPUTE COLLEGE OF EDUCATION NEW PANVEL	M.ED

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
CULTURAL	COLLEGE	15
SPORTS	COLLEGE	48

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	00	Nill	0	0	00	00

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

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? Student Council The students of the student council assist in sharing ideas, interests, and concerns of other students with teachers and College administrators. They also often help fund College-wide activities, including community events, community projects, outreach, and College reform. Enrolling as a student council is more than just management and teamwork skills, it can assist a student in building memories, building relationships, and learning about personal goals. The benefits of being a member of the student council include: students can improve their reading Understand and digitize College operations with Teachmint and its features like the homework app for efficient College management. Student Speaking and writing skills, gain experience in public speaking and learn how to make a positive impact in your College and community. It also provides opportunities to meet new friends and work with diverse people. Students should be very responsible towards their duties, who are willing to work hard should only apply for it. As a member of the student committee, students will be called to serve on behalf of the concerns of other students. The council does not have the right to change policies and is only intended to express the views of students. It is a community-based student organization dedicated to cultivating school spirit and leadership among students. The students who participate on committees at all levels adhere to high standards of personal conduct. The goal of the student committee is to provide a democratic format for students to address College-related issues that affect their lives, maintain open communication between students and staff, teach students the duties and responsibilities, and have good behavior in the college. The student council has various roles, such as organizing school activities, like prom. The student council is also responsible for handling philanthropic fundraisers, like blood drives or taking donations. Overall, the student council aims to make positive changes that benefit the students, College, and community. There are many benefits of a student council. For example, the student council teaches young people effective leadership skills. It also teaches young people how to give back to the community and help those in need. A strong student council is one that includes students who have good grades and are positive role models. Additionally, effective communication and teamwork skills between student council members can make a student council strong. It is just as important to have an adviser who provides council members with guidance. Objectives of Students Council

- To represent student feelings, opinions, and interests.
- To give students a share in decision-making.
- To help in developing potential leaders through leadership workshops and other organizations.
- To encourage students to participate in college activities.
- To promote an activity program that open to all students.
- To help students understand and accept their role in the college environment
- To develop within students a sense of responsibility for their own conduct or behavior
- To develop understanding, respect, and appreciation for cultural differences or similarities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Shri Bapusaheb D.D.Vispute college of Education works with vision of attaining the academic excellence through inculcating all possible knowledge and skills and attitude for preparing best teachers for the society as well as development of personality of the students. The college makes provisions for the implementations of desire programmes through all its academic calendars and the regular feedback from the students and the staff members also. Thus the role of management is very positive and forward looking. With the aim of providing best possible education within the given limitations the college works for attaining the academic excellence. A participative and democratic management system is working in which the teaching, non-teaching and students There are different cells and -committees formed by the college for discharging different types of duties and responsibilities which include teacher, non-teachers and students. A decentralized administrative system provides the best facility to the students. The college continuously takes feedback from parents in the different areas of teaching and learning and also takes immediate actions. participative management is very useful to the college. The college follow the commitment of Professional decentralization in the management The college always believe in the practices of participatory management through the involvement of various stakeholders . The practice of decentralization is necessary transcendence in management. Consult the section on political decisions, planning and administration. The college is having horizontal management system with departments of control and delegation of powers and responsibilities. Consensus decision making, transparency, willingness to accept requests and lateral thinking are the main virtues of decision system. The opinion and suggestions of teaching and non teaching staff members are considered with equality.The college always believes to cater quality education to the society and its members. The College administration is playing a lead role, leading and supporting the development and implementation of policies, programs, and initiative that are associated with the vision and mission of the college. The administration has a smooth functioning in the all areas like Admissions, Account and Finance, Record Keeping, Evaluation and Supervision, and Maintenance. The college management has given a freedom and rights to the to lead all the academic activities of the college and work on the vision and mission of the college . all the members of college development committee regularly meet and take necessary steps to formulate and implement the perspective plan of the college The Administrative and academic areas are controlled by the Principal of the college . Internal Quality Assurance Cell monitors the academic and administrative activities. Mentorship is introduced in all the departments and it is effectively monitored by the Principal. The management authority regularly conducts the review of functioning of the college. The Necessary guidance and directives are issued through these meetings the budget of the college is prepared prior to the starting of the academic year and gets approved by the management hence there is a good support and motivation from the management relating to the implementation of the objectives specially designed to attain quality teaching and learning education.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>The college is following academic calendar for B.Ed and M.Ed. programmes saperately. The time table of both the programmes are prepared accordingly .Then teacher plans their subject plans in advanced for better delivery of curriculum transaction. Teaching learning process is monitored by the Principal of the college. All the teachers are instructed to follow constructivism based innovative teaching methods like co-operative learning, experiential learning, collaborative learning, participative learning in their daily teaching. The college has given advice to faculty members to use ICT based tools for teaching purpose as well as suggested to motivate students for self learning with the help of open educational resources</p>
Teaching and Learning	<p>Teaching learning process is monitored by the Principal of the college. All the teachers are instructed to follow constructivism based innovative teaching methods like co-operative learning, experiential learning, collaborative learning, participative learning in their daily teaching. The college has given advice to faculty members to use ICT based tools for teaching purpose as well as suggested to motivate students for self learning with the help of open educational resources.</p>
Examination and Evaluation	<p>Shri Bapusaheb D.D.Vispute College of Education, New Panvel is affiliated to University of Mumbai and following syllabus and examination pattern of University of Mumbai. The evaluation criteria is already given by the university for external and internal assessment according to that evaluation is carried out for B.Ed. and M.Ed. Programme . The University provides tool for internal assessment. The college follow the same criteria. The college does evaluation of students with the help of class test, content test, Essay test and assignments as well as project based activities such as practice teaching and internship. For M.Ed. programme also internal test</p>

, internship and research dissertation assessment is carried out. The external assessment is done with the help of semester examination conducted by the university of Mumbai

Research and Development

Shri Bapusaheb D.D.Vispute College of Education has the research guidance cell which encourages teachers and students to present research papers in national and international seminar and to publish research articles/ papers in various reputed journals. The students enrolled for M.Ed. course were encouraged to publish research papers at state, National International level reputed journals. The college also organize national level seminar and conferences and workshop based in various themes of research. The management of the college encourages colleges to apply for the research project grants and grants for organizing seminar and conferences. The college also encourage M.Ed. students to go for M.Phil and Ph.D education further and provides guidance for that. The college also provide guidance about how to write reserach articles to PG students

Library, ICT and Physical Infrastructure / Instrumentation

The college having a well developed library and is well equipped with number of books, journals which are suitable for the B.Ed and M.Ed program curriculum. Number of reference Books, textbooks, Journals, Novels are available in the library for references. OPAC system is available in the library. A separate library committee has been developed by the college to take decisions on library resources and management Library provides the e-resources, ebook for the students. Teachers were encouraged to be technologically sound and use techno- pedagogy in their classrooms. The college has installed an LCD projector in every classroom to make the teaching more effective. Students use language lab, they take active participate in language learning exercises and get more practice time. Art and crafts Recourse center: our B.Ed students utilize their creative works of arts and craft they can develop their teaching materials, drawing and painting out of their own desire work The Institution has

adequate infrastructure and physical facilities for teaching and le
 Classrooms: college encompasses a sufficient number of well- furnished, well-ventilated Seminar Hall: The College has seminar halls. These halls are regularly used fo rooms are there on the college campus for tutorial lectures, doubt clarification, and Laboratories: All laboratories are well equipped with state-of-the-art equipment and fa B.Ed. and M.Ed.

Human Resource Management

The college has well qualified teaching and non teaching staff for discharging their academic and administrative duties. The college takes care of the faculty members about their physical and mental health and organises different health camp and yoga sessions by inviting medical professional and experts and also guides on stress management College follows all the guidelines of NCTE, UGC and University of Mumbai for the appointment of the teaching and non teaching faculty with a detailed advertisement in the newspaper and subsequent selection process. The college oraganises as well as send teaching and non teaching faculty members for the professional training and faculty development programmes.

Industry Interaction / Collaboration

The college has decided to sign MoU with various educational industries for the training and development of students as well as for the entrepreneurship guidance. The college has decided to go for the maximum collaboration with various organization on the area of environment and sustainability and waste management as well as awareness programmes related to health and hygiene. The college also invites experts from the education industry for informing students about the e-learning software and apps development. The college has a vision to provide training to its students in the area of guidance and counseling and skills related to it.

Admission of Students

Admission for B.Ed. and M.Ed. programme is carried out by Gov.of Maharashtra by conducting CET examination at the state level . College strictly follows the Rules and Regulations set by Government of Maharashtra. The college under its

professional guidance cell conducts CET guidance workshops for the B.Ed and M.Ed . aspirant students for helping them to know about CET examination and its syllabus. College has already displayed the information of B.Ed. and M.Ed. programmes on its website including intake, syllabus, eligibility etc. The college has also made a prospectus to inform parents and students about the courses and college in detail.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>College uses e - governance in its planning of Annual plan and other administrative as well as Academic activities like in the process of planning college-events and activities, College uses e-tools including emails and online meeting platforms . Separate WhatsApp groups are made for circulating the Important administrative and academic notices. A communication with the help of Emails is done ICT is used in admission procedure of F.Y. B.Ed and M.Ed course, it includes college registration on Maharashtra government portal, University portal, downloading students merit list, allotment list etc. The college has decided to use maximum online support for the administration.</p>
<p>Administration</p>	<p>E-governance in administration has raised the transparency, accountability, efficiency, and effectiveness and inclusiveness in the governing process in terms of reliable access to the information within government, between government, national, state, municipal, and local level governments, citizens, and businesses and empowers business through access and use of information The main focus of the E-Governance policy for the administration is to provide transparent, equitable, and accountable service delivery to the students and parents . The aim of the e- governance is to improves the quality of governance and ensures people’s participation in the governing process through electronic means like e-mail, websites, SMS connectivity, and others it includes a pragmatic application and usage of ICT for</p>

	<p>delivering efficient information and knowledge in less time.</p>
<p>Finance and Accounts</p>	<p>The college conducts financial audits regularly. The institution also has a strong financial advisory board for the Management of accounts. All daily transactions are tallied by the cashier of the college. The auditors also check Fees Receipts and disbursement of Scholarships received from the Government and other agencies. The auditors verify all financial transactions and submit a detailed report of observations. Based on the observations given, the accountant of the college modifies the statements of accounts as required. The Management has appointed CA Chartered Accountants as the External Auditor of the college. At the end of every financial year, annual financial statements are prepared and presented for audit. The auditors review the financial statements, documents, vouchers, and bills. They check statutory payments-TDS, Professional Tax, PF, ESI remittance, etc. The College uses the Tally ERP 9 for E-governance, for transparent functioning of the Finance and Accounts department of the college.</p>
<p>Student Admission and Support</p>	<p>Admission for B.Ed. and M.Ed. programme is carried out by Gov. of Maharashtra by conducting CET examination at the state level. College strictly follows the Rules and Regulations set by Government of Maharashtra. The college under its professional guidance cell conducts CET guidance workshops for the B.Ed and M.Ed. aspirant students for helping them to know about CET examination and its syllabus. College has already displayed the information of B.Ed. and M.Ed. programmes on its website including intake, syllabus, eligibility etc. The college has also made a prospectus to inform parents and students about the courses and college in detail. College uses portals of admission regulatory authority and University to complete all admission and eligibility related processes</p>
<p>Examination</p>	<p>Our college is affiliated to University of Mumbai and following syllabus and examination pattern of University of Mumbai. The evaluation criteria is already given by the</p>

university for external and internal assessment according to that evaluation is carried out for B.Ed. and M.Ed. Programme . The University provides tool for internal assessment. The college follow the same criteria. The college does evaluation of students with the help of class test, content test, Essay test and assignments as well as project based activities such as practice teaching and internship. For M.Ed. programme also internal test , internship and research dissertation assessment is carried out. The external assessment is done with the help of semester examination conducted by the university of Mumbai. College conduct quiz on different subjects by using online applications like google forms and also guides students about how to use online tools for conducting test.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Dr. Harshani Patre-Zode	One Day National Conference on Higher Education and Skill Development	Research paper publication in research journal -Ajanta publication	1200
2017	Mrs. Savita Mali	One Day National Conference on Indian Society : Issues, Problems and Changes	Research paper publication in research journal -IDEAL	1200
2017	Mrs. Chhaya Shirsath	One Day National Conference on Higher Education and Skill Development	Research paper publication in research journal -Ajanta publication	1200
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants
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	development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
2017	State level one day workshop on New Trends in Education	Nil	19/09/2017	Nil	11	13
2017	One day workshop on Instructional strategies	Nil	07/10/2017	Nil	11	13
2017	Nil	One day state level workshop on New Trends in Education	19/11/2017	Nil	11	13

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
00	0	Nil	Nil	00

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	7	13	13

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Health Blood Check up, Maternity leave for female staff, Medical concession for staff, Provident fund,	Health Blood Check up, Salary in advance, Provident Fund facility, Maternity leave for female staff	Health Blood Check up, Scholarship to eligible students, Installment facility for payment of tuition fees

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college conducts financial audits regularly. The institution also has a strong financial advisory board for the Management of accounts. All daily transactions are tallied by the cashier of the college The auditors also check

Fees Receipts and disbursement of Scholarships received from the Government and other agencies. The auditors verify all financial transactions and submit a detailed report of observations. Based on the observations given, the accountant of the college modifies the statements of accounts as required. The Management has appointed CA Chartered Accountants as the External Auditor of the college. At the end of every financial year, annual financial statements are prepared and presented for audit. The auditors review the financial statements, documents, vouchers, and bills. They check statutory payments -TDS, Professional Tax, PF, ESI remittance, etc.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University of Mumbai	No	The Principal of College
Administrative	Nil	00	Nil	00

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.Parent-Teacher meeting 2. Feedback from parents about teaching learning process 3. Career Counselling sessions
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6.5.3 – Development programmes for support staff (at least three)

1.Stress Management sessions 2. Routine Medical check up 3. Administrative Skill development training

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Encouragement to faculty members for Research publication and Facultydevelopment programme 2. Enrollment of Faculty members for Ph.D programme 3.Initiative for organizing National and International level seminars 4. Workshop on didderent areas of Education 5 Motivation to faculty memebers for use of ICT
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
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2017	Ecofriendly cleanser-oxygen park	09/07/2017	19/07/2017	Nil	76
2017	Devad Vichumbe village cleanliness drive	09/07/2017	02/10/2017	Nil	124
2017	State Level One day workshop on New Trends in Education	09/07/2017	19/09/2017	Nil	36
2017	One day workshop on Nutrients in Education	09/07/2017	19/11/2017	Nil	144
2017	knowledge box-Joy of giving	09/07/2017	21/11/2017	Nil	59
2017	Health Blood check up camp	09/07/2017	30/12/2017	Nil	80
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Seminar on women Empowerment	23/01/2018	Nil	23	34
Womens Day 2018 Celebration	08/03/2018	Nil	73	28

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

College has prepared a policy on energy conservation and use of alternate energy sources. Prepared policy is playing a fundamental role while the college continues to develop an environmentally sustainable and economically sustainable campus that reflects the fundamental values of compromise and responsibility of the college. The statement represents a commitment by Shri Bapusaheb D.D.Vispute College of Education, New Panvel to meet the needs of students, teaching staff and personnel, preserving the environment for future generations. The college is committed to preparing its students to become environmental citizens engaged on campus, in their communities and beyond their

2017	1	1	02/10/2017	1	Village cleanline ss drive	Village responsib ility	124
2017	1	1	24/12/2017	7	Social servive	Social service and awareness	82
2018	1	1	19/03/2018	1	Helmet rally	Road safety	136
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook of Institute	09/07/2015	<p>Every stakeholder of higher education has a role to play for quality enhancement and sustenance. The stakeholders such as the Government, management, teachers, students and the external quality assurance agencies–have an important role in ensuring quality of higher education. The National Assessment and Accreditation Council (NAAC) strives to play a catalytic role in synergising the stakeholders efforts. Of all the stakeholders mentioned above, the students have a unique role to play in ensuring quality of highereducation institutions (HEIs). Firstly, the students should realize that they have the right for quality education and it is the responsibility of the HEIs to provide quality educational experience to learners. Secondly, the students should equally be aware of their responsibilities which in turn will help the institutions to provide quality education. This means that the students should demand quality education</p>

and demonstrate their commitment to quality education by accepting their responsibilities. Otherwise the HEIs will have very little motivation for quality enhancement. Shri. Bapusaheb D.D. Vispute college of Education, New Panvel has prepared a Handbook of the College which is also talk about code of conduct for Teaching faculty members, Non teaching faculty members and students. The college makes efforts in the implementation of these code of conduct.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Tree plantation and Conservation week	01/07/2017	07/07/2017	72
Ecofriendly Cleanser Oxygen Park	19/07/2017	Nil	68
Independence Day Celebration	15/08/2017	Nil	132
Knowledge Box-Joy of giving	21/11/2017	Nil	59
Seminar on Women Empowerment	23/01/2018	Nil	44
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation and greenery promoted in the campus 2. Celebration of tree plantation week. 3. Herbicides and bio pesticides for greenery on campus outdoors and indoors dedicated staff for sanitization and cleanliness management Institution 4. Use of process garden organics, biomass, waste and leaves to generate mulch and compost and monitored regularly and composting on the campus waste management done in every building of the campus, academic, administration, kitchen, hostels and wet waste management, external dry waste management conducted in the campus 5. Establishment of oxygen park in the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice No. 1 Title : Environmental Responsibility Awareness 2. Objectives: To generate awareness about major environmental issues To create an awareness about the public efforts and government initiatives protecting and conserving the environment. To develop an understanding of the concept and need

for sustainable development. To develop a positive attitude towards protecting and conserving the environment 3. Practice There is a need for environmental sensitization and literacy initiatives at the college level, which could generate a better appreciation, involvement and optimistic ideas necessary to contribute to the quality of our environment. College can conduct environmental awareness campaigns and programs frequently in every department so the non-science background students will also have a good knowledge and awareness about the environment and can be good environment literate. College encourages campaigns on Swachhata and water conservation -Partnership with other Institutions and agencies for implementing action plans on campus including Non-Profit Organizations, Public Policy Groups and Think Tanks, Media and Celebrities, Celebration and competitions on International/National Level days related to Environment, Ecology, Water, Cleanliness, and related Days. Initiatives on Swachhata shared among the stakeholders through report format and updates on Social Media. Tree plantation and greenery promoted in vacant areas and around building in the campus and establishment of oxygen park in campus. Vanmahotsav celebrated by the college. Use of herbicides and bio pesticides for greenery on campus outdoors and indoors dedicated staff for sanitization and cleanliness management Institution process garden organics, biomass, waste and leaves to generate mulch and compost and monitored regularly and composting on the campus waste management done in every building of the campus, academic, administration, kitchen, hostels and wet waste management, external dry waste management conducted in the campus. In line with the vision and mission of Shri. Bapusaheb D.D. Vispute College of Education, New panvel where inculcation of environmental value in students is considered as one of the responsibility. Dr. Seema Kamble has taken initiatives in fostering knowledge about the issues related to environment and its sustainability. As a part of the curriculum of Bachelor of Education and Master of Education programmes, she has organized different co-curricular activities related to environmental consciousness for students. As a part of best practices she has started different project related to cleanliness and waste management in the campus. She has also taken initiatives in awareness of sanitation and health among the society especially in the rural area through environmental education. With the help activities done under the guidance of principal Dr. Seema Kamble, Students Public got education about how to separate the dry and wet waste through street plays, slogans rallies etc. The parents, students, teachers are trained to use Swachhata Abhiyan App. Best Practice No.2 1. Title : Responsible Citizen 2. Objectives: To develop an understanding about the concept of swachhata, its need in present days To explore and appreciate environmental values depicted in ancient philosophies To create an awareness about the public efforts and government initiatives in cleanliness under Swachhata Bharat Abhiyan To develop an understanding about the concept and need for sustainable development in line with sustainable development goal (SDG 2030) To develop a positive attitude towards protecting and conserving environment. To establish a Swachhata Action Plan committee to work on different projects on hygiene and sanitation To organize awareness programme for the members of society to maintain personal hygiene and health To train people about the different approaches of solid waste management and recycling To sign memorandum of understanding with different organizations and local government bodies for the effective implementation of swachhata related objectives 3. Practice : All Students have the responsibility to respect college campus property and facilities as well as the property and facilities of employers and community partners. In addition, students have the responsibility to conserve the natural environment inside the campus and should take care about the cleanliness and sustainability of the campus. There is also a need of refraining from using or taking property without appropriate permission being respectful and accountable when using, borrowing, and/or returning the property of the college or members of its community behaving in a way that obeys the rules and regulations of college-

owned or operated facilities and other off-campus, non-Conestoga facilities while engaged in learning activities on their premises and Demonstrating sound judgment and positive leadership when representing the college at all college-sponsored or affiliated events. Use of herbicides and bio pesticides for greenery on campus outdoors and indoors dedicated staff for sanitization and cleanliness management Institution process garden organics, biomass, waste and leaves to generate mulch and compost and monitored regularly and composting on the campus waste management done in every building of the campus, academic, administration, kitchen, hostels and wet waste management, external dry waste management conducted in the campus. Specific hygiene is maintained for the ladies toilets with continuous running water available in the toilets and toilets cleaned daily at periodic intervals and the times the toilets are used hygienically and soap/hand wash, sanitizers available Garbage management through garbage bins labeled appropriately as Dry Waste and Wet Waste as using color-coded containers or bins: landfill black/gray, compost green, and recycle blue different types of waste - solid, liquid, E waste segregated before disposal The college had decided to adopt nearby village for the activities in the area of cleanliness and sustainability. Various workshops had been organized by the college under for the awareness about the cleanliness and sanitary practices and students realized their responsibility for the campus and started to work in campus in the area of greenery and sustainability The quality of harvested rainwater increased and the ground water level improved. Greener, hygienic and Sustainable way of life is practiced among the students It encouraged students to keep their surroundings clean and to create an awareness on eco-friendly environment, various competitions are conducted regularly. Events such as cleanest hostel room contest, painting, essay writing and Oratorical competitions have been conducted recently. These programs create a social awareness among students to keep the campus clean and green. The activities done encouraged hygiene, It improves hygiene level in campus and also helps to reduce the spread of sickness, maintaining a clean college environment sets a good example to students. Cleanliness encourages learners to take pride in their college, which makes them less likely to drop litter and as such they will potentially make a bigger effort to maintain their environment. Cleanliness gives rise to a good character by keeping body, mind, and soul clean and peaceful. Maintaining cleanliness is the essential part of healthy living because it is the cleanliness only which helps to improve our personality by keeping clean externally and internally. There were number of barriers in executing my campus my responsibility attitude in students. It was a tedious task in banning plastic completely in the campus. The attitude students towards changing the campus into plastic free environment were not fully positive. Every time reminding students about their campus responsibility is not possible There are no other challenges in this regards

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://visputeeducation.info/naac/best-practices/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college always considers the progress of rural area student is actual strength of the institution. Higher Education Institutes has the opportunity to develop skills and knowledge in the rural population, helping them to make informed decisions on their agricultural businesses and innovate in agricultural affairs. The rural emersion can generate many positive results, such as a greater ability to understand the rural population their need an opportunities and policies, procedures, rights, duties, government schemes,

legislation, benefits available and protection laws for rural areas It is important to understand the need for quality education in rural areas, because it helps to maintain rural areas. Young people are moving to urban areas in search of better education and employment opportunities, the improvement of rural education is a possible strategy to maintain them in rural areas. The

College Organizes Health Camps and public awareness rally in its nearby villages every year in which teachers, students, government doctor and member of Gram Panchayat Participate. Through our college every year summer camp organized for students from government and private schools nearby villages. So that can become proficient in such disciplines as computer, yoga, sports and art-craft. Our aim is to bring the rural area students into the Professional Courses. According Our Vision and objective to provide high quality education and economic progression of student is achieved by our student that's why they trust our institution region behind of trust number of student university topper in every year, number of student playing national state level game every year, number of student job in private and government sector every year Higher education institutes are not only responsible for the creation of knowledge for the well-being of humanity but also may play an important role in strengthening the community and rural life. The oxygen park established provides example of natural "lungs" to the cities. The trees and plants once at a certain height require little to no care unless faced with prolonged drought or disease period. The oxygen parks can become a role model for other institutions and organizations so large scale parks can be large-scale parks can be established in cities for the clean air The increased city habit of taking morning walks, jogs and runs can be seen in a completely new light. Oxygen parks can become the centers of health related habit based activities. Simply because the offer cleaner and more oxygenated air. The use of community engagement programmes and adopting villages by educational institutes can speed up the swachhata campaigns If cities and their citizens can ensure that such oxygen parks can be established, even on a small scale, the whole concept of maximizing the value of our green spaces can become a reality. Parks and gardens allotted by the city can accommodate the diversity of flora for its purposes. While such oxygen parks can relieve oxygen levels, temperature and pollution very well. Oxygen parks and such concepts are like hybrid technologies for the green landscape and the concept of oxygen park proved useful.

Provide the weblink of the institution

<https://visputeeducation.info/naac/institutional-distinctiveness/>

8.Future Plans of Actions for Next Academic Year

1. Curriculum Enrichment: The college intends to review and update the curriculum to align with emerging educational trends and industry demands. This includes integrating practical, industry-relevant modules, fostering critical thinking, and enhancing skill-based learning. 2. Technology Integration: To foster a digitally empowered learning ecosystem, the college plans to invest in advanced technology tools and platforms. This will include the implementation of e-learning resources, virtual labs, and interactive multimedia content to augment classroom teaching. 3. Faculty Development: Recognizing the pivotal role of educators, the college will focus on comprehensive faculty development programs. Workshops, seminars, and training sessions will be organized to keep faculty members updated on the latest pedagogical methods and subject advancements. 4. Research and Innovation: The college aims to nurture a culture of research and innovation among both students and faculty. Establishing research grants, organizing research conferences, and encouraging collaborative research projects will be integral to this initiative. 5. Student Support Services: To enhance student well-being and success, the college plans to establish a dedicated support system. This includes academic counseling, mentorship programs, and mental health resources to ensure students holistic development. 6. Community

Engagement: The college aspires to foster strong ties with the local community and schools. Collaborative initiatives such as workshops for neighboring schools, community outreach programs, and educational seminars will be conducted. 7.

International Collaborations: To provide students with a global perspective, the college aims to establish partnerships with international educational institutions. This could facilitate student exchange programs, joint research projects, and cross-cultural learning experiences. 8.

Infrastructure Development: Improving the colleges physical infrastructure is a priority. This involves upgrading classrooms, libraries, and laboratories, and creating dedicated spaces for collaborative learning and discussions. 9.

Assessment and Quality Assurance: The college is committed to maintaining high educational standards. Regular assessment, feedback mechanisms, and quality assurance processes will be implemented to monitor and enhance the quality of education provided. 10.

Environmental Initiatives: As a responsible institution, the college intends to undertake sustainable practices, such as reducing paper consumption, implementing waste management systems, and promoting eco-friendly initiatives.