Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	ADARSH SHIKSHAN PRASARAK MANDAL'S SHRI BAPUSAHEB D.D. VISPUTE COLLEGE OF EDUCATION
Name of the head of the Institution	DR. SEEMA N. KAMBLE
Designation	Principal(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02287462886
Mobile no.	9921709207
Registered Email	visputeeducation2004@gmail.com
Alternate Email	visputebedprins@gmail.com
Address	Adarsh, Plot No 41 Sector 15 Near Panvel Railway Station, New Panvel
City/Town	NEW PANVEL
State/UT	Maharashtra

Pincode	**410206**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Mrs. Kavita R. Kale**
Phone no/Alternate Phone no.	**02287462886**
Mobile no.	**9970095973**
Registered Email	**visputeeducation2004@gmail.com**
Alternate Email	**visputebedprins@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://visputeeducation.info/

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://visputeeducation.info/naac/academic-calendar/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.10**	**2015**	**03-Mar-2015**	**02-Mar-2020**

6. Date of Establishment of IQAC	**30-Sep-2007**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

One Day Workshop	19-Aug-2018 1	71
Maher Purskar English Medium School Teachers	05-Sep-2018 1	15
Mahawakethon : Traffic Safety	18-Sep-2018 1	72
Rally for Cleanliness Drive on Account of 150 Birth Anneversary.	02-Oct-2018 1	153
Field Visit and Picnic: Wet-n-Joy	28-Oct-2018 1	50
International Conference on Future Nation Builders: Higher Education Institutions	29-Dec-2018 1	186
Participation in District Sports of Navi Mumbai & Raigad B.Ed. College District Sports Organisation	02-Feb-2019 1	42
Convocation Day	17-Apr-2019 1	46

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Organisation of quality programs for B.Ed. Students 2. Encourage students and staff to Participate in various programs and extension activities. 3. Networking and collaboration with other agencies for organizing community outreach programs. 4. Organisation of International level seminars or conferences. 5. Initiating participants to participate in various activities at different levels.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To discuss on the Performance Appraisal system and Academic Performance Indicator for the faculty members	The Principal and IQAC Coordinator has been requested to all the faculty members to fill up the Performance Appraisal Report (PAR) and Academic Performance Indicator (API) form for the assessment of Academic and Professional Development of the Faculty Members.
To take decision on website development of the college	The all IQAC members discussed on website development of the college in details for updating and removing unwanted content form the website. The in-charge faculty and IT Expert has been directed for the doing the same at earliest.
To plan about one day educational visit	The in-charge professor was directed to plan and orgnaise the educational visit to the nearby places.
To discuss about the organizing international level seminar on higher education	The IQAC Coordinator initiated the talk on to organizing international level seminar on higher education in first half of the academic year. The all remaining members are supported to the same and The Higher Education topic was finalized by the committee for Seminar.
To take follow up on quality management system of the college	The Principal and IQAC Coordinator has discussed with all member and set the quality parameters for quality management system of the college.
To discuss on the best practices of the college	The Principal and IQAC Coordinator has discussed, what kind of best practices can be practiced in the college to achieve the institutional goals and

	objectives.
To encourage for the campus sustainable practices	The all faculty members were motivated for the campus sustainable practices.
To work on the library digitalization and library management information system	The all committee members are discussed and agreed collectively for digitization the library and buying the Library Management Information Software.

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14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**27-Apr-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**While the institute has integrated a partial component of the Management Information System through the acquisition of the Library Console (e Granthalaya 3.0) specifically for the library, it has not yet adopted a complete package for the entire system. Additionally, the college manages its own institutional website, ensuring that the latest information about the college and its activities is readily available. The college exhibits an active online presence, maintaining a Facebook page where frequent updates about ongoing events and activities are shared. This level of engagement has led to the college being recognized by the relevant department of the Central Government, earning a social media championship.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our D.D. Vispute College of Education has set up a committee for planning, implementation, and review of the curriculum under the Guidance of the principal of the college. The institute follows the guidelines for curriculum as advised by the University of Mumbai. The curriculum planning committee was also formed in the institute for regular follow-up, mentoring, and feedback on the procedure of applying. The curriculum planning committee held some meetings at regular time intervals to do all the evaluations regarding the curriculum. Curriculum plays the most important role in the all-round development of student teachers, which gives suggestions on curriculum planning and implementation. The committee also plans an academic calendar for the whole session with IQAC. The committee plans and emphasizes the execution of activities like group discussions, debates, innovative methods of teaching, integration of ICT in the teaching-learning process, effective presentation skill development methods, webinars, seminars, and workshops regarding different relevant topics of the syllabus. The institute also provides an environment for students to develop social skills, interaction skills, leadership quality, and professional competency through various activities. For revising the curriculum execution committee takes feedback from students, teachers, and stakeholders at regular intervals. The institution provides opportunities for students to acquire and demonstrate knowledge, skills, values, and attitudes related to various learning areas. Which provides positive effects both in terms of education and sect oral development according to courses in critical thinking, communication skills, collaboration with others, etc. offered by the Institution. The internal competitions were organized between the kulas, which acts as the development of interest and teamwork attitude between the students. The college has contacts with more than 20 practicing schools in the town and nearby villages. The sister institute of the institute has also started a new school in Vichumbe -Devad village. Practice-teaching lessons continue into two semesters and imparting of practice teaching skills starts in I semester through the practice of micro-teaching skills, simulated lessons, integrated lessons, an exhibition of teaching-learning material, model lessons by lecturer, lectures & counseling on improving handwriting & blackboard writing, teaching practice in school and observation of lessons. Apart from this students have to complete two semesters of other curriculum activities i.e. seminars, open book assignments, essays, computer-assisted instructions (CAI), projects, content tests, experiments in psychology, community work, activity-based teaching (Nayi Talim internships, etc. which are add-on courses for the development of confidence. The institution provides the students with varied learning the utility and applicability of the content to different school systems, communities, and life through the core, interdisciplinary, and pedagogy courses. The student teachers are trained with ICT-enabled teaching-learning processes, action research, and dissertations, creating learning resources by their teacher educators as mentors. The 18 weeks of internship and 2 weeks of community-related work exposed them to inter and soft skills to enhance professionally relevant understandings and consolidate these into their professional acumen. The students are also been trained in resume writing, interview etiquette, and facing interview panels with confidence. Visits to special schools were organized as a part.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepren urship	Skill Development
00	00	Nil	00	00	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	00	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	General	01/06/2017
MEd	General	01/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	Nill	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Education	100
MEd	Education	14
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The IQAC of the college periodically reviews and takes action to improve the quality of the teaching-learning process. The college prepares an academic Calendar is prepared in advance, displays and circulates it in the college, and strictly follows it. Admission to various programs, summer, winter, and mid-term vacations, examination schedules, and declaration of results are mentioned in the Academic calendar. All newly admitted students have to compulsorily attend the Orientation Programme which distributes educational materials. in

which they are made aware of the philosophy, the uniqueness of the Education system, the teaching-learning process, the system of continuous evaluation, compulsory core courses, various co-curricular activities, discipline and culture of the Institute. All students are also given a guided tour of the campus and the various facilities. The college always keeps focusing on Outcome Based Education as per its vision, mission, and objectives. The college regularly organizes the curricular and co-curricular activities for the fulfillment of the goals of the institute. Similarly, the teaching and learning process is conducted as per the course outcomes against the institutional and curriculum. The college has designed feedback forms for Students, Teachers, Employees, and Parents as per the guidelines of NAAC and obtains feedback on a regular basis. IQAC committee analyses the feedback forms Teacher educators provide self-appraisal reports to the head of the Institution at the end of the academic Students are encouraged to ask about difficulty in subjects so that it can be rectified and improve the delivery of the subject's teacher. During the annual feedback on the subject as well as the subject teacher is taken through a structured questionnaire designed with a focus on every aspect of Teaching teaching-learning process and another administrative process. This feedback is used for overall improvement in all areas. Teaching is the core activity of the college, hence to maintain teaching quality each teacher's feedback is to be taken from students twice in each semester. Respective Class Teachers has to distribute the forms amongst the student, collect and submit them to IQAC for Analysis. On the basis of this analysis, the Principal can take appropriate steps to improve the quality of the teaching-learning process in the College. There is a Suggestion Box in the College Office for use by the students to express any grievance or complaint. The Box is opened every week by the College Administration under the supervision of the Principal. The college is strictly committed to the academic calendar that guides the various activities in advance. Performance of College is increasingly judged on the basis of effective learning outcomes. Feedback Mechanism is essential to know whether the college is delivering good performance and imparting quality education. Hence, the College made a policy decision to make feedback forms available for different stakeholders to analyze the institutional performance on different fronts. The Feedback Forms are circulated to all the Stakeholders i.e. Students, Parents, Employers, Alumni, and Faculty Members. Dually filled feedback forms are to be forwarded to IQAC for Analysis. Every month the Feedback analysis is forwarded to the principal for further process and

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Educarion	50	50	50
MEd	Educarion	50	19	19
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2018	50	19	7	4	11

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
11	11	9	11	11	9

View File of ICT Tools and resources
View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A mentor is a knowledgeable, experienced, highly effective teacher who works with or alongside a beginning teacher or less experienced colleague. It is a structured relationship with clear planning for the type of support sought and the goals of the relationship. However, mentoring is not just for new teachers experienced teachers may also hone aspects of their teaching and leadership skills in partnership with a mentor. In education, mentoring is a complex and multi-dimensional process of guiding, teaching, influencing and supporting a beginning or new teacher. It is generally accepted that a mentor teacher leads, guides and advises another teacher more junior in experience in a work situation characterized by mutual trust and belief. University of Mumbai conduct B.Ed. course. Shri. Bapusaheb D.D. Vispute College of Education, New Panvel affiliated to University of Mumbai. In this B.Ed College available mentoring system. Academic year 2018-19 available mentoring system in this institution. In this year 5 mentors of B.Ed. students, prepare five groups, each group 10 students allotted. Prof. Vinayak Lohar., Prof. Neha Mhatre, Prof. Vijay More, Prof. Dr.Chhaya Shirsath,Prof. Poonam Vishwakarma these are the mentor. Co-curricular activities are to be presented by one group. Each group is given the responsibility of the program. In the various activities that are conducted in the colleges, the students participate in groups. For these various activities, the students are guided according to these groups. Each group is given the responsibility of one program. All these programs are conducted by the students themselves keeping in mind the interests of the students, the responsibilities are given to the students in such a way that the professors are guiding the students in these groups for community work, these groups also work like these groups. All the professors are guiding the students for various things. After admission to B.Ed. students are guided about the curriculum. The program is guided by assembly in a mentoring group in assembly national anthem, prayer, pledge, special news, parables, and quizzes. The students are prepared by giving instruction to the students as well as how to use the various steps of the lesson properly. Students are well guided by the faculty on how to use visual and audio visual aids in a proper way. Professors also do remedial teaching in these groups. Professors guide students by spending more time on subjects in which students are lagging behind. Professors prepare students in groups. If a student is behind in a subject, such a student is guided or a group of students who are behind in studies are guided from time to time. The progress of the students in the group is checked. The progress is checked according to the session. In each session, the professor reviews the progress of each student. According to which students have scored low marks in which subjects, the students are prepared or given specific guidance to score in that subject. Progress report of students is presented to parents in student parent meeting Parents are also given progress report of students

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
134	11	1:12

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
13	11	2	0	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	00	Nill	00
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	4E00144	Sem IV	30/04/2019	03/08/2019
MEd	4E00734	Sem IV	31/05/2019	31/08/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Assessments have always been considered a systematic way of collecting, reviewing, and using information to identify existing knowledge gaps and provide a great learning experience. As the name suggests, internal assessments are those carried out within the organization or an institution and are also graded by them without involving any external parties. The purpose of internal assessment is to judge a candidate's credibility and knowledge concerning a particular subject or discipline. Adarsh shikshan Prasarak Mandal Sanchlit, Shri.Bapusaheb D.D. Vispute College of Education is affiliated University of Mumbai. B.Ed. and M.Ed. courses are conducted at the University of Mumbai. Both courses were revised in 2016. The evaluation method has been completely changed in the new course. Both courses are completed through training. Evaluation is done internally and externally. Continuous evaluation in the internship period. Practice Teaching observation, Students conduct various activities in an internship. B.Ed. Internal Evaluation Bachelor of Education course total marks of 1800. Internal marks 1080 and external marks 720. External marks 720 for all theory papers and internal practical work. 12 papers are University papers, each paper 60 marks. Each core course assignment is given 20 marks. Different assignments in core course and pedagogy of school subject, interdisciplinary course, elective course. Practical work in Ability Course Critical Understanding of ICT (Sem I) and Reading and Reflecting on Text (Sem IV). Semester I Internal marks - 220,Semester II Internal marks - 220, Semester III Internal marks – 320, Semester IV Internal marks – 320 Total Marks – 720. Semester I Internal marks - 220 include assignments -60 Marks, Class Test 45 Marks, Essay Test 15 Marks, ability Course 50 Marks, Project Based Course 50 Marks Semester II Internal marks – 220 assignments 30 Marks, Content Test 30 Marks, Class Test 45 Marks, Essay Test 15 Marks, Project Based Course 100 Marks. Semester III Internal marks – 320 assignments 60 Marks, Class Test 45 Marks, Essay Test 15 Marks, and Project Based Course 200 Marks. Semester IV Internal marks – 320 assignments 60 Marks, Class Test 45 Marks, Essay Test 15 Marks, Ability Course 50 Marks, and Project Based Course 150 Marks. M.Ed. Internal Evaluation Master of Education course total marks of 1700. Internal marks 1000 and external marks 700. External marks are 700 for all theory papers and internal practical work. 13 papers are University papers, and each paper has 60 marks. Semester 1st Internal marks -160 Assignments 40 Marks, Seminar Presentation 40 Marks, Class Test 40 Marks, and Essay Test 40 Marks. Semester 2nd Internal marks -160 Assignments 40 Marks, Seminar Presentation 40 Marks,

Class Test 40 Marks, and Essay Test 40 Marks. Semester 3rd Internal marks – 160 Assignments 30 Marks, Seminar Presentation 30 Marks, Class Test 30 Marks, Essay Test 30 Marks, and Internship Work 40 Marks. Semester 4th Internal marks - 220 Assignments 20 Marks, Seminar Presentation 20 Marks, Class Test 20 Marks, Essay Test 20 Marks, Dissertation Work 100 Marks, and Internship Work 40 Marks. Internal evaluation is most important in B.Ed. and M.Ed.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An academic calendar is a schedule of all of the events that occur in an academic year. These events may include examination dates, spring break or reading week, and the last day of the semester. Academic calendars—and the dates included—can be presented at the semester level or as part of an academic year-long calendar. Academic calendars enable educational institutions to connect and communicate with all students and parents enrolled in the institution are various courses and batches. Professors and administration frequently utilize academic calendars as a communication tool to plan academic and administrative events. The academic calendar is the most important thing in the academic year. In academic calendar displays the whole years tentative planning. Through academic calendar internal and external work planning. In the academic calendar the pre-plan of the theory period, practical period, working days, cultural activities, internal exams, educational visits, and competitions. The correct adoption and utilization of an academic calendar become increasingly important as the number of students studying at the institution expands year after year. Even if an event creation and calendar management system appears to be simple, with a list of events mapped to various dates, the way an academic calendar is organized has a considerable impact on the academic and business goals of the educational institution. Shri. Bapusaheb D.D. Vispute College of Education, New Panvel affiliated with the University of Mumbai. This college conducts Bachelor of Education (B.Ed.) and Master of Education (M.Ed.), these courses are training courses. College prepared academic calendar each year separately. Prepared the academic calendar to start before the academic year. This academic calendar includes all things related to this course. A proper plan for every internal exam. In the B.Ed. and M.Ed. courses four semesters, each semester plan class test, essay test, and content test. In the academic calendar include all internal tests properly. Conduct this exam every semester. This years plan displays all faculties because all professors complete our subject syllabus and practical work. In planning most important thing is the academic calendar. The academic calendar shows the whole year panning. The academic calendar is very important and in this, all the exams are planned in a proper manner during the year due to this planning every professor gets important information about the exam to be conducted for his subject so that all the professors complete the syllabus of their subject on time. As the exams are well planned, all the work is done properly, exam preparation is also done, question papers are also prepared for the exam, question paper preparation is planned, and students are also given advance instructions regarding the exam. Students also prepare for the exam. Proper planning of exams also helps to plan other things properly due to the sectional system Internal exams are conducted frequently Planning these exams properly in the academy calendar allows enough time for each work Faculty also gets the equired time for evaluation. So colleges prepare the academic calendar properly and include all things related to this course.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://visputeeducation.info/naac/handbook-of-institute/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
4E00144	BEd	Education	39	31	79.49
4E00734	MEd	Education	16	13	81.25
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://visputeeducation.info/naac/sss/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	00	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Future Nation Builders: Higher Education Institution	SHRI BAPUSAHEB D D VISPUTE COLLEGE OF EDUCATION	29/12/2018
Excellence of Teachers Ability: Opportunities and Challenges	SHRI BAPUSAHEB D D VISPUTE COLLEGE OF EDUCATION	19/08/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	00	00	Nill	00
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International

| 00 | 00 | 00 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
SHRI BAPUSAHEB D D VISPUTE COLLEGE OF EDUCATION NEW PAN	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	SHRI BAPUSAHEB D D VISPUTE COLLEGE OF EDUCATION M.ED AND B.ED	1	00

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
SHRI BAPUSAHEB D D VISPUTE COLLEGE OF EDUCATION M.ED AND B.ED	7

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	Nill	0	00	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	Nill	0	0	00

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	1	Nill	Nill
Attended/Seminars/Workshops	1	Nill	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Mahatma Gandhi swachta sanwad padyatra	Panvel Municipal Corporation and Devad Vichumbe Grampachayat	13	140
Maha Walkethon	RTO Panvel	13	72
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Mahatma Gandhi swachta sanwad Padyatra	Panvel Municipal Corporation and Devad Vichumbe Grampachayat	Mahatma Gandhi swachta sanwad padyatra	13	140
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
01	69	Institutional Support	15
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship support, Career Educational guidance	CollegeSchool academic collaboration	Janardan Bhagat Shikshan Prasarak Sanstha	01/07/2018	31/03/2019	100
Research Innovation	Research guidance	Chembur Education	01/08/2018	28/02/2019	14

Support	Societys Chembur Sarvankash S hikshanshast ra Mahavidya laya, Chembur				

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Infinity Fondation	22/10/2018	Work with community	69
Infinity Fondation	22/10/2018	Literacy awareness progame	69

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1400000	1091788
650000	484528
2050000	1576316

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Campus Area	Existing
Others	Nill

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
e-Granthalaya Library Management Softwaree- Granthalaya Library Management Software	Partially	3.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	335	Nill	Nill	Nill	335	Nill
Reference Books	6638	784760	2	896	6640	785656
e-Books	349	Nill	Nill	Nill	349	Nill
CD & Video	42	Nill	Nill	Nill	42	Nill
Library Automation	1	10000	Nill	Nill	1	10000
Weeding (hard & soft)	453	Nill	Nill	Nill	453	Nill
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 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	00	00	Nill
No file uploaded.			

4.3 – IT Infrastructure

 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	15	1	1	1	1	1	1	50	0
Added	3	0	0	0	0	0	0	0	0
Total	18	1	1	1	1	1	1	50	0

 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	https://visputeeducation.info/

4.4 – Maintenance of Campus Infrastructure

 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites

| 1000000 | 826773 | 500000 | 386378 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are established systems and procedures for maintaining and utilizing physical, academic, and support facilities such as laboratory, sports complex, computer, classroom etc in the institute. The maintenance of physical, academic and support facilities are carried out by the respective departments with the help of in house staff on daily basis and periodically. 1) The campus maintenance is monitored through surveillance Cameras. 2) The college has maintenance committee that oversees the maintenance of buildings, classrooms and language lab. 3) The maintenance committee is headed by the Principal who in turn monitors the work. The Principal who efficiently organizes the workforce, maintaining duty tiles containing details about their individual floor-wise responsibilities, timings, leave, etc. 4) The maintenance committee conducts periodic checks to ensure the efficiency/working condition of the infrastructure. 5) Adequate in-house staff is employed to meticulously maintain hygiene, cleanliness and infrastructure on the campus so as to provide a congenial learning environment. 6) Classrooms, Staffrooms, Seminar halls and Computer Lab, etc. are cleaned and maintained regularly. Wash rooms is well maintained. Dustbins are placed in every floor. 7) Optimum working condition of all properties and equipment in the campus is ensured through annual maintenance. The annual maintenance includes maintenance of Generator, CCTV cameras and Water Purifiers. 8) A student friendly canteen is run by the college. Hygienic food is made available at affordable rates. The canteen is open on allworking days. 9) Every department maintains a stock register for the available equipment. Proper inspection is done and verification of stock takes place at the end of every year. 10) Library books and records maintenance is done every year. 11) Sport complex /ground /equipment's: Sports coordinator of the institute looks after the sports facilities and the activities. 12) Institute has employed technicians (electrician and plumber) for up keeping and maintenance of electrical and drinking water facility. Institute has also appointed housekeeping staff to maintain and gardener for maintaining the gardens. 13) To maintain internet connectivity and CCTV security system, network and system administration team is appointed.

https://visputeeducation.info/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	00	0	0
Financial Support from Other Sources			
a) National	00	0	0
b)International	00	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved

Yoga Day	21/06/2018	94	Arogya Seva Samiti, Panvel

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Future Nation Builders : Higher Education Institutions	64	0	0	8

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Shri. Bapusaheb D.D.Vispute Primary,Secondary English Medium School jr. College	62	8	00	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	2	B.Ed.	Education	SHRI BAPUSAHEB D D VISPUTE COLLEGE OF EDUCATION	M.Ed.

| 2019 | 4 | B.Ed. | Education | SHRI BAPUSAHEB D D VISPUTE COLLEGE OF EDUCATION NEW PAN | M.Ed. |

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural	College	15
Sports	College	68

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	00	Nill	Nill	Nill	00	00

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council Student council is a group of students elected by peers to participate in designated areas of school government. Any student is generally welcome to attend the council meetings. Student councils exist at the elementary, middle, and high school levels, though generally student councils are more prevalent at the high school level. Involvement at the lower levels has proven to be beneficial in that when students reach the higher grades, they have already experienced how meetings run and decisions are made. Generally, councils participate in the planning of College events such as prom and spirit rallies. They also assist administration with events for the local community such as blood drives or donation collections. They work with college administration, parent organizations, student body, and local community to decide on and approve projects and initiatives for the College, students, and community. Student council members bring ideas, requests, and feedback to the meetings and a democratic process is used to give students a voice and make decisions in creating a year-long calendar. Students who participate in student councils, under the supervision of a teacher or administrator, learn about the democratic process, civic responsibility, leadership, problem solving, and teamwork. Our College student council assist in sharing ideas, interests, and concerns of other students with teachers and College administrators. They also often help fund College -wide activities, including community events, community projects, outreach, and College reform. Enrolling as a student council is more

than just management and teamwork skills, but it can assist a student to build memories, build relationships, and learn about personal goals. The benefits of being a member of the student council include: students can improve their reading Understand and digitize school operations with Teachmint and its features like the homework app for efficient College management. and writing skills, gain experience in public speaking, and learn how to make a positive impact in your school and community. It also provides opportunities to meet new friends and work with diverse people. Students should be very responsible towards their duties, who are willing to work hard should only apply for it. As a member of the student committee, students will be called to serve on behalf of the concerns of other students. The council does not have the right to change policies and is only intended to express the views of students. It is a community-based student organization dedicated to cultivating school spirit and leadership among students. The students who participate on committees at all levels adhere to high standards of personal conduct. The goal of the student committee is to provide a democratic format for students to address school-related issues that affect their lives, maintain open communication between students and staff, teach students the duties and responsibilities, and have good behavior in the school and college . The student council has various roles, such as organizing school activities, like prom. The student council is also responsible for handling philanthropic fundraisers, like blood drives or a taking donation and related areas like this

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1.The college has formed a system of delegation of authority. Since, by considering that delegation can help in effective management it also leads to effective leadership in the end. Many faculty members have been given the independent responsibilities of various important functional areas of the college like organizing co-curricular activities inviting guest of their interest for the guidance. The college follow the commitment of Professional decentralization in the management The college always believe in the practices of participatory management through the involvement of various stakeholders . The practice of decentralization is necessary transcendence in management. Consult the section on political decisions, planning and administration. The college is having horizontal management system with departments of control and delegation of powers and responsibilities. Consensus decision making, transparency, willingness to accept requests and lateral thinking are the main virtues of decision system. The opinion and suggestions of teaching and non

teaching staff members are considered with equality.The college always believes to cater quality education to the society and its members. The College administration is playing a lead role, leading and supporting the development and implementation of policies, programs, and initiative that are associated with the vision and mission of the college. The administration has a smooth functioning in the all areas like Admissions, Account and Finance, Record Keeping, Evaluation and Supervision, and Maintenance. The college management has given a freedom and rights to the to lead all the academic activities of the college and work on the vision and mission of the college . all the members of college development committee regularly meet and take necessary steps to formulate and implementthe a perspective plan of the college The Administrative and academic areas are controlled by the Principal of the college . Internal Quality Assurance Cell monitors the academic and administrative activities. 2.in all the departments and it is effectively monitored by the Principal. The management authority regularly conducts the review of functioning of the college. The Necessary guidance and directives are issued through these meetings the budget of the college is prepared prior to the starting of the academic year and gets approved by the management hence there is a good support and motivation from the management relating to the implementation of the objectives specially designed to attain quality teaching and learning aspects of the college. The college has formed a system of delegation of authority. Since, by considering that delegation can help in effective management it also leads to effective leadership in the end. Many faculty members have been given the independent responsibilities of various important functional areas of the college like organizing co-curricular activities inviting guest of their interest for the guidance. A participative and democratic management system is working in which the teaching, non-teaching and students There are different cells and -committees formed by the college for discharging different types of duties and responsibilities which include teacher, non-teachers and students. A decentralized administrative system provides the best facility to the students and such a way, college is following these practices.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college follows curriculum and syllabus of University of Mumbai . The curriculum planning committee was also formed in the institute for regular follow-up, mentoring, and reviewing the procedure of applying. The curriculum planning committee held some meetings at regular time intervals to do all the evaluations regarding the curriculum. Curriculum plays the most important role in the overall development of student teachers, which gives suggestions on curriculum planning and implementation. Committee also plans an academic calendar for the whole session with IQAC
Teaching and Learning	The college prepares academic calendar for B.Ed and M.Ed. programmes

	saperately. The time table of both the programmes are prepared accordingly . Then teacher plans their subject plans in advanced for better delivery of curriculum transaction. Teaching learning process is monitored by the Principal of the college. All the teachers are instructed to follow constructivism based innovative teaching methods like co-operative learning, experiential learning, collaborative learning, participative learning in their daily teaching. The college has given advice to faculty members to use ICT based tools for teaching purpose as well as suggested to motivate students for self learning with the help of open educational resources
Examination and Evaluation	Our college is affiliated to University of Mumbai and following syllabus and examination pattern of University of Mumbai. The evaluation criteria is already given by the university for external and internal assessment according to that evaluation is carried out for B.Ed. and M.Ed. Programme . The University provides tool for internal assessment. The college follow the same criteria. The college does evaluation of students with the help of class test, content test, Essay test and assignments as well as project based activities such as practice teaching and internship. For M.Ed. programme also internal test , internship and research dissertation assessment is carried out. The external assessment is done with the help of semester examination conducted by the university of Mumbai
Research and Development	The college has the research guidance cell which encourages teachers and students to present research papers in national and international seminar and to publish research articles/ papers in various reputed journals. The students enrolled for M.Ed. course were encouraged to publish research papers at state, National International levelreputed journals. The college also organize national level seminar and conferences and workshop based in various themes of research. The management of the college encourages colleges to apply for the research project grants and grants for

		organizing seminar and conferences. The college also encourage M.Ed. students to go for M.Phil and Ph.D education further and provides guidance for that
Library, ICT and Physical Infrastructure / Instrumentation		The college having a well developed library and is well equipped with number of books, journals which are suitable for the B.Ed and M.Ed program curriculum. Number of reference Books, textbooks, Journals, Novels are available in the library for references. OPAC system is available in the library. A separate library committee has been developed by the college to take decisions on library resources and management Library provides the e-resources, ebook for the students. Teachers were encouraged to be technologically sound and use technopedagogy in their classrooms. The college has installed an LCD projector in every classroom to make the teaching more effective. Students use language lab, they take active participate in language learning exercises and get more practice time. Art and crafts Recourse center: our B.Ed students utilize their creative works of arts and craft they can develop their teaching materials, drawing and painting out of their own desire work The Institution has adequate infrastructure and physical facilities for teaching and le Classrooms: college encompasses a sufficient number of wellfurnished, well-ventilated Seminar Hall: The College has seminar halls. These halls are regularly used fo rooms are there on the college campus for tutorial lectures, doubt clarification, and Laboratories: All laboratories are well equipped with state-of-the-art equipment and fa B.Ed. and M.Ed.
Human Resource Management		The college has well qualified teaching and non teaching staff for discharging their academic and administrative duties. College follows all the guidelines of NCTE, UGC and University of Mumbai for the appointment of the teaching and nonteaching faculty with a detailed advertisement in the newspaper and subsequent selection process. The college oraganises as well as send teaching and non teaching faculty members for the professional training and faculty development programmes. The

	college takes care of the faculty members about their physical and mental health and organises different health camp and yoga sessions by inviting medical professional and experts and also guides on stress management
Industry Interaction / Collaboration	The college has decided to sign MoU with various educational industries for the training and development of students as well as for the entrepreneurship guidance. The college has decided to go for the maximum collaboration with various organization on the area of environment and sustainability and waste management as well as awareness programmes related to health and hygiene. The college also invites experts from the education industry for informing students about the e-learning software and apps development. The college has a vision to provide training to its students in the area of guidance and counseling and skills related to it.
Admission of Students	Admission for B.Ed. and M.Ed. programme is carried out by Gov.of Maharashtra by conducting CET examination at the state level . College strictly follows the Rules and Regulations set by Government of Maharashtra. The college under its professional guidance cell conducts CET guidance workshops for the B.Ed and M.Ed . aspirant students for helping them to know about CET examination and its syllabus. College has already displayed the information of B.Ed. and M.Ed. programmes on its website including intake, syllabus, eligibility etc. The college has also made a prospectus to inform parents and students about the courses and college in detail.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	College uses e - governance is in its planning of Annual plan and other administrative as well as Academic activities like in the process of planning college-events and activities, College uses e-tools including emails and online meeting platforms . Separate WhatsApp groups are made for circulating the Important administrative and academic notices. A communication with the help of Emails

		is done ICT is used in admission procedure of F.Y. B.Ed and M.Ed course, it includes college registration on Maharashtra government portal, University portal, downloading students merit list, allotment list etc. The college has decided to use maximum online support for the administration
	Administration	E-governance in administration has raised the transparency, accountability, efficiency, and effectiveness and inclusiveness in the governing process in terms of reliable access to the information within government, between government, national, state, municipal, and local level governments, citizens, and businesses and empowers business through access and use of information The main focus of the E-Governance policy for the administration is to provide transparent,• equitable, and accountable service delivery to the students and parents . The aim of the e- governance is to improves the quality of governance and ensures people's participation in the governing process through electronic means like e-mail, websites, SMS connectivity, and others it includes a pragmatic application andusage of ICT for delivering efficient information and knowledge in less time.
	Finance and Accounts	The college conducts financial audits regularly. The institution also has a strong financial advisory board for the Management of accounts. All daily transactions are tallied by the cashier of the college The auditors also check Fees Receipts and disbursement of Scholarships received from the Government and other agencies. The auditors verify all financial transactions and submit a detailed report of observations. Based on the observations given, the accountant of the college modifies the statements of accounts as required. The Management has appointed CA Chartered Accountants as the External Auditor of the college. At the end of every financial year, annual financial statements are prepared and presented for audit. The auditors review the financial statements, documents, vouchers, and bills. They check statutory payments -TDS, Professional Tax, PF, ESI

	remittance, etc.The College uses the Tally ERP 9 for E-governance, for transparent functioning of the Finance and Accounts department of the college
Student Admission and Support	Admission for B.Ed. and M.Ed. programme is carried out by Gov.of Maharashtra by conducting CET examination at the state level . College strictly follows the Rules and Regulations set by Government of Maharashtra. The college under its professional guidance cell conducts CET guidance workshops for the B.Ed and M.Ed . aspirant students for helping them to know about CET examination and its syllabus. College has already displayed the information of B.Ed. and M.Ed. programmes on its website including intake, syllabus, eligibility etc. The college has also made a prospectus to inform parents and students about the courses and college in detail. College uses portals of admission regulatory authority and University to complete all admission and eligibility related processes
Examination	Our college is affiliated to University of Mumbai and following syllabus and examination pattern of University of Mumbai. The evaluation criteria is already given by theuniversity for external and internal assessment according to that evaluation is carried out for B.Ed. and M.Ed. Programme . The University provides tool for internal assessment. The college follow the same criteria. The college does evaluation of students with the help of class test, content test, Essay test and assignments as well as project based activities such as practice teaching and internship. For M.Ed. programme also internal test , internship and research dissertation assessment is carried out. The external assessment is done with the help of semester examination conducted by the university of Mumbai. College conduct quiz on different subjects by using online applications like google forms and also guides students about how to use online tools for conducting test

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support

		workshop attended for which financial support provided	professional body for which membership fee is provided	
2019	Dr. Seema Nivrutti Kamble	One Day International Seminar on Future Nation Builders: Higher Education Institutions	Paper publication in Sanshodhan Chetana -Research Journal	1000
2019	Mr. Vijay V. More	One Day International Seminar on Future Nation Builders: Higher Education Institutions	Paper publication in Sanshodhan Chetana -Research Journal	1000
2019	Mr. Vinayak V. Lohar	One Day International Seminar on Future Nation Builders: Higher Education Institutions	Paper publication in Sanshodhan Chetana -Research Journal	1000
2019	Mrs. Neha N. Mhatre	One Day International Seminar on Future Nation Builders: Higher Education Institutions	Paper publication in Sanshodhan Chetana -Research Journal	1000
2019	Dr. Chhaya Shirsath	One Day International Seminar on Future Nation Builders: Higher Education Institutions	Paper publication in Sanshodhan Chetana -Research Journal	1000
2019	Mrs. Aparna V. Kamble	One Day International Seminar on Future Nation Builders: Higher Education Institutions	Paper publication in Sanshodhan Chetana -Research Journal	1000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Nill	One Day workshop on E-gover nanace	19/08/2018	Nill	Nill	12
2018	International conference on Future Nation Builder : Higher Education Institutio n	Nill	29/12/2018	Nill	16	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
00	0	Nill	Nill	00

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
14	7	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Maternity leave for female staff, Medical concession for staff, Provident fund	Salary in advance, Provident Fund facility, Maternity leave for female staff	Scholarship to eligible students, Installment facilityfor payment of tuition fees

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college conducts financial audits regularly. The institution also has a strong financial advisory board for the Management of accounts. All daily transactions are tallied by the cashier of the college The auditors also check Fees Receipts and disbursement of Scholarships received from the Government and other agencies. The auditors verify all financial transactions and submit a detailed report of observations. Based on the observations given, the accountant of the college modifies the statements of accounts as required. The

Management has appointed CA Chartered Accountants as the External Auditor of the college. At the end of every financial year, annual financial statements are prepared and presented for audit. The auditors review the financial statements, documents, vouchers, and bills. They check statutory payments -TDS, Professional Tax, PF, ESI remittance, etc.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University of Mumbai	No	Principal of the college
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.Parent-Teacher meeting 2. Feedback from parents about teaching learning process 3. Career Counselling sessions

6.5.3 – Development programmes for support staff (at least three)

1.Stress Management sessions 2. ICT training 3. Administrative Skill development training 3.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Enrollment of Faculty members for Ph.D programme 2.Initiative for organizing National and International level seminars 3. Participation of faculty members in seminar, workshops and conferences

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	One Day Workshop on Excellence of Teachers Ability: Opp	11/07/2018	19/08/2018	Nill	71

2018	Maher Puraskar for English Medium Teachers	11/07/2018	05/09/2018	Nill	15
2018	Rally for Cleanliness Drive	11/07/2018	02/10/2018	Nill	153
2018	Field Visit	11/07/2018	28/10/2018	Nill	50
2019	Participation in District Sports of Navi Mumbai and Raigad B.Ed. College district sports organisation	11/07/2018	02/02/2019	Nill	42
2019	Convocation day	11/07/2018	17/04/2019	Nill	46
2018	Mahawakethon: Traffic safety	11/07/2018	18/09/2018	Nill	72

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Maher Puraskar for English Medium Teachers	05/09/2018	Nill	10	5
Womens Day Celebration	08/03/2019	Nill	123	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Percentage of power requirement of the University met by the renewable energy sources College has prepared a policy on energy conservation and use of alternate energy sources. Prepared policy policy is playing a fundamental role while the college continues to develop an environmentally sustainable and

economically sustainable campus that reflects the fundamental values of compromise and responsibility of the college. The statement represents a commitment by Shri Bapusaheb D.D.Vispute College of Education, New Panvel to meet the needs of students, teaching staff and personnel, preserving the environment for future generations. The college is committed to preparing its students to becomeenvironmental citizens engaged on campus, in their communities and beyond their lives. The college will educate the community and implement the best practices to improve the environmental footprint of the campus and its operations. Policies: To assess source energy usage and measure its impact on the environment. To count CO2 emissions generated by our means of transportation Vehicles. To reduce local air pollution emissions using environment-friendly vehicles including bicycles, public transportation and use of pedestrian- friendly roads. To install photovoltaic solar panels for the generation of alternate energy. To install LED bulbs in the whole campus to save energy. To develop systematic waste management mechanism. To develop rainwater harvesting unit. To undertake tree plantation drive. To take additional measures to continuously improve our energy? consumption. To ensure the availability of necessary resources to achieve our objectives. To encourage use of advanced technology to minimize energy consumption, atmospheric emissions, and noise, particularly from our vehicle fleets. To engage in dialogue with the government agencies, municipal corporation? and the affiliating university and actively work with the local organizations in the areas of environment, energy efficiency and sustainable development. To monitor and respond to emerging environmental and energy issues. To strengthen our employees and students environmental knowledge and skills to improve our own environmental performance. To provide information and training opportunities on energy saving? measures. To offer opportunities for employees and students to engage in initiatives? which contribute to environmental protection All individuals (teaching, nonteaching and students) of the institution should appreciate and value the use any form of energy ie., electricity andwater in abundance. They are entitled/obliged to save and prevent the misuse or wastage of any form of energy An Energy club has to be constituted in the institution including members of teaching staff, and students with the principal as the Chairman. An Energy Monitoring Committee has to be constituted in the institution to check the use of various energy sources available in the institution. The energy monitoring committee shall com

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	Yes	Nill
Ramp/Rails	Yes	Nill
Braille Software/facilities	No	Nill
Rest Rooms	Yes	Nill
Scribes for examination	No	Nill
Special skill development for differently abled students	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address	Number of initiatives taken to	Date	Duration	Name of initiative	Issues addressed	Number of participating students

	locational advantages and disadvantages	engage with and contribute to local community						and staff
2018	1	1	18/09/2018	01	Mahawakathon: Traffic safety	Trafic rules		72
2018	1	1	02/10/2018	01	Rally for cleanliness drive	Swachcha Bharat Abhiyan		153
2019	1	1	23/03/2019	07	Community work and socila service	Comminity Engagementt		69

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook of Institute	09/07/2015	Every stakeholder of higher education has a role to play for quality enhancement and sustenance. The stakeholders such as the Government, management, teachers, students and the external quality assurance agencies—have an important role in ensuring quality of higher education. The National Assessment and Accreditation Council (NAAC) strives to play a catalytic role in synergising the stakeholders efforts. Of all the stakeholders mentioned above, the students have a unique role to play in ensuring quality of higher education institutions (HEIs). Firstly, the students should realize that they have the right for quality education and it is the responsibility of the HEIs to provide quality educational experience to learners. Secondly, the students

should equally be aware of their responsibilities which in turn will help the institutions to provide quality education. This means that the students should demand quality education and demonstrate their commitment to quality education by accepting their responsibilities. Otherwise the HEIs will have very little motivation for quality enhancement.

Shri.Bapusaheb D.D. Vispute college of Education, New Panvel has prepared a Handbook of the College which is also talk about code of conduct for Teaching faculty members, Non teaching faculty members and students. The college makes efforts in the implementation of these code of conduct.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Tree plantation week	01/07/2018	07/07/2018	78
Independence day	15/08/2018	Nil	135
Swachcha Bharat Week	02/10/2018	08/10/2018	153
Sports competition	02/02/2019	Nil	42
Kalamohotasav -Cultural programme	21/01/2019	Nil	142

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Medicinal and herbal tree plantataion in the campus 2. Use of biodegradable materials for preparing teaching and learning materials 3. Organic manures for greenery management in the campus outdoors and indoors dedicated staff for sanitization and cleanliness management Institution 4. Use of process garden organics, biomass, waste and leaves to generate mulch and compost and monitored regularly and composting on the campus waste management done in every building of the campus, academic, administration, kitchen, hostels and wet waste management, external dry waste management conducted in the campus 5. Establishment of oxygen park in the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice No. 1 1. Title : Environmental Sensitization Literacy training 2. Objectives: To generate awareness about major environmental issues To create an awareness about the public efforts and government initiatives protecting and conserving the environment. To develop an understanding of the concept and need for sustainable development. To develop a positive attitude towards protecting and conserving the environment 3. Practice There is a need for environmental sensitization and literacy initiatives at the college level, which could generate a better appreciation, involvement and optimistic ideas necessary to contribute to the quality of our environment. College can conduct environmental awareness campaigns and programs frequently in every department so the non-science background students will also have a good knowledge and awareness about the environment and can be good environment literatecy.College encourages campaigns on Swachhta and water conservation -Partnership with other Institutions and agencies for implementing action plans on campus including Non- ProfitOrganizations, Public Policy Groups and Think Tanks, Media and Celebrities, Celebration and competitions on International/National Level days related to Environment, Ecology, Water, Cleanliness, and related Days. Initiatives on Swachhta shared among the stakeholders through report format and updates on Social Media. Tree plantation and greenery promoted in vacant areas and around building in the campus and establishment of oxygen park in campus. Vanmahotsav celebrated by the college. Use of herbicides and bio pesticides for greenery on campus outdoors and indoors dedicated staff for sanitization and cleanliness management Institution process garden organics, biomass, waste and leaves to generate mulch and compost and monitored regularly and composting on the campus waste management done in every building of the campus, academic, administration, kitchen, hostels and wet waste management, external dry waste management conducted in the campus.In line with the vision and mission of Shri. Bapusaheb D.D. Vispute College of Education, New panvel where inculcation of environmental value in students is considered as one of the responsibility. Dr. Seema Kamble has taken initiatives in fostering knowledge about the issues related to environment and its sustainability. As a part of the curriculum of Bachelor of Education and Master of Education programmes, she has organized different co-curricular activities related to environmental consciousness for students. As a part of best practices she has started different project related to cleanliness and waste management in the campus. She has also taken initiatives in awareness of sanitation and health among the society especially in the rural area through environmental education. With the help activities done under the guidance of principal Dr. Seema Kamble, Students Public got education about how to separate the dry and wet waste through street plays, slogans rallys etc. The parents ,students ,teachers are trained to use Swachatha Abhiyan App. Best Practice No.2 1. Title : My campus My responsibility 2. Objectives: To develop an understanding about the concept of swachhata , its need in present days To explore and appreciate environmental values depicted in ancient philosophies To create an awareness about the public efforts and government initiatives in cleanliness under Swachha Bharat Abhiyan To develop an understanding about the concept and need for sustainable development in line with sustainable development goal (SDG 2030) To develop a positive attitude towards protecting and conserving environment. To establish a Swachhata Action Plan committee to work on different projects on hygiene and sanitation To organize awareness programme for the members of society to maintain personal hygiene and health To train people about the different approaches of solid waste management and recycling To sign memorandum of understanding with different organizations and local government bodies for the effective implementation of swachhata related objectives Practice : All Students have the responsibility to respect college campus property and facilities as well as the property and facilities of employers and community

partners. In addition, students have the responsibility to conserve the natural environment inside the campus and should take care about the cleanliness and sustainability of the campus. There is also a need of refraining from using or taking property without appropriate permission being respectful and accountable when using, borrowing, and/or returning the property of the college or members of its community behaving in a way that obeys the rules and regulations of college-owned or operated facilities and other off-campus, non-Conestoga facilities while engaged in learning activities on their premises and Demonstrating sound judgment and positive leadership when representing the college at all college-sponsored or affiliated events. Use of herbicides and bio pesticides for greenery on campus outdoors and indoors dedicated staff for sanitization and cleanliness management Institution process garden organics, biomass, waste and leaves to generate mulch and compost and monitored regularly and composting on the campus waste management done in every building of the campus, academic, administration, kitchen, hostels and wet waste management, external dry waste management conducted in the campus. Specific hygiene is maintained for the ladies toilets with c tinuous running water available in the toilets and toilets cleaned daily at periodic intervals and the times the toilets are used hygienically and soap/hand wash, sanitizers available Garbage management through garbage bins labeled appropriately as Dry Waste and Wet Waste as using color-coded containers or bins: landfill black/gray, compost green, and recycle bluedifferent types of waste – solid, liquid, E waste segregated before disposal The college had decided to adopt nearby village for the activities in the area of cleanliness and sustainability. Various workshops had been organized by the college under for the awareness about the cleanliness and sanitary practices and students realized their responsibility for the campus and started to work in campus in the area of greenery and sustainability The quality of harvested rainwater increased and the ground water level improved. Greener, hygienic and Sustainable way of life is practiced among the students It encouraged students to keep their surroundings clean and to create an awareness on eco-friendly environment, various competitions are conducted regularly. Events such as cleanest hostel room contest, painting, essay writing and Oratorical competitions have been conducted recently. These programs create a social awareness among students to keep the campus clean and green. The activities done encouraged hygiene, It improves hygiene level in campus and also helps to reduce the spread of sickness, maintaining a clean college environment sets a good example to students. Cleanliness encourages learners to take pride in their college, which makes them less likely to drop litter and as such they will potentially make a bigger effort to maintain their environment. Cleanliness gives rise to a good character by keeping body, mind, and soul clean and peaceful. Maintaining cleanliness is the essential part of healthy living because it is the cleanliness only which helps to improve our personality by keeping clean externally and internally. There were number of barriers in executing my campus my responsibility attitude in students. It was a tedious task in banning plastic completely in the campus. The attitude students towards changing the campus into plastic free environment were not fully positive. Every time reminding students about their campus responsibility is not possible There are no other challenges in this regards

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://visputeeducation.info/naac/best-practices/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college always considers the progress of rural area student is actual

strength of the institution. Higher Education Institutes has the opportunity to develop skills and knowledge in the rural population, helping them to make informed decisions on their agricultural businesses and innovate in agricultural affairs. The rural emersion can generate many positive results, such as a greater ability to understand the rural population their need an opportunities and policies, procedures, rights, duties, government schemes, legislation, benefits available and protection laws for rural areas It is important to understand the need for quality education in rural areas, because it helps to maintain rural aeas. Young people are moving to urban areas in search of better education and employment opportunities, the improvement of rural education is a possible strategy to maintain them in rural areas. The College Organizes Health Camps and public awareness rally in its nearby villages every year in which teachers, students, government doctor and member of Gram Panchayat Participate. Through our college every year summer camp organized for students from government and private schools nearby villages. So that can become proficient in such disciplines as computer, yoga, sports and art-craft. Our aim is to bring the rural area students into the Professional Courses. According Our Vision and objective to provide high quality education and economic progression of student is achieved by our student that's why they trust our institution region behind of trust number of student university topper in every year, number of student playing national state level game every year, number of student job in private and government sector every year Higher education institutes are not only responsible for the creation of knowledge for the well-being of humanity but also may play an important role in strengthening the community and rural life. The oxygen park established provides example of natural "lungs" to the cities. The trees and plants once at a certain height require little to no care unless faced with prolonged drought or disease period. The oxygen parks can become a role model for other institutions and organizations so large scale parks canbe large-scale parks can be established in cities for the clean air The increased city habit of taking morning walks, jogs and runs can be seen in a completely new light. Oxygen parks can become the centers of health related habit based activities. Simply because the offer cleaner and more oxygenated air. The use of community engagement programmes and adopting villages by educational institutes can speed up the swachhata campaigns If cities and their citizens can ensure that such oxygen parks can be established, even on a small scale, the whole concept of maximizing the value of our green spaces can become a reality. Parks and gardens allotted by the city can accommodate the diversity of flora for its purposes. While such oxygen parks can relieve oxygen levels, temperature and pollution very well. Oxygen parks and such concepts are like hybrid technologies for the green landscape and the concept of oxygen park prooved useful.

Provide the weblink of the institution
https://visputeeducation.info/naac/institutional-distinctiveness/

8.Future Plans of Actions for Next Academic Year

The brief outline of future plans of action for ASPMs ShriBapusaheb D. D. Vipsute College of Education New Panvel for the academic year 2018-19: 1. Minor Research Projects: Identify key research areas and topics of interest within the education field. Encourage faculty members to initiate and participate in minor research projects. Allocate resources and provide necessary support for research endeavors. 2. Faculty Development: Plan and organize regular faculty development programs. Focus on enhancing teaching methodologies and research skills. Encourage faculty members to attend relevant workshops and conferences. 3. Sponsored Seminars and Workshops: Seek partnerships with industry and academic institutions for sponsorship. Organize seminars and workshops on contemporary educational issues. Invite renowned speakers and experts to share insights and knowledge. 4. Networking and Collaborations: Establish collaborations with other

educational institutions and research centers. Foster partnerships for research projects and knowledge sharing. Utilize networking opportunities to enhance the colleges academic reputation. 5. Community Service and Activity Organization: Develop a community outreach program involving students and faculty. I identify local community needs and organize relevant activities. Promote social responsibility and civic engagement among students.