

**Adarsh Shikshan Prasarak Mandal's  
Shri Bapusaheb D.D.Vispute College of Education, Panvel**

**BEST PRACTICE**

<b>1. Title of the Practice</b>	Environmental sensitization & Literacy training
<b>2. Duration (year of inception-year of discontinuation)</b>	Year of inception :2021 Yes, this practice still continuing
<b>3. Objectives of the Practice</b>	<ul style="list-style-type: none"> <li>• To generate an awareness about major environmental issues</li> <li>• To create an awareness about the public efforts and government initiatives protecting and conserving environment.</li> <li>• To develop an understanding about the concept and need for sustainable development.</li> <li>• To develop a positive attitude towards protecting and conserving environment</li> </ul>
<b>4. The Context</b>	There is a need for environmental sensitization and literacy initiatives at the college level, which could generate a better appreciation, involvement and the optimistic ideas necessary to contribute to the quality of our environment. College can conduct environmental awareness campaigns and programs frequently in every department so the non-science background students will also have a good knowledge and awareness about the environment and can be good environment literate
<b>5. The Practice</b>	SAP Committee for the Components of Swachhta - Greenery, Water management, Waste Management, Energy Management, Sanitation and Hygiene has been established in the college for doing periodic appraisals and periodic review of cleanliness in campus with Teams and Team Leaders involving Teaching Staff, Non-Teaching Staff and Students, COVID 19 related sanitization policy in every public area in th Campus ensuring use of masks, sanitizers in campus and quarantine facilities in case of medical emergencies. SAP Committee encourage campaigns on Swachhta and water conservation - Partnership with other Institutions and agencies

	<p>for implementing action plans on campus including Non-Profit Organizations, Public Policy Groups and Think Tanks, Media and Celebrities, Celebration and competitions on International/National Level days related to Environment, Ecology, Water, Cleanliness, and related Days. Initiatives on Swachhta shared among the stakeholders through report format and updates on Social Media. Tree plantation and greenery promoted in vacant areas and around building in the campus and establishment of oxygen park in campus. Vanmahotsav celebrated by the college. Use of herbicides and bio pesticides for greenery on campus outdoors and indoors dedicated staff for sanitization and cleanliness management Institution process garden organics, biomass, waste and leaves to generate mulch and compost and monitored regularly and composting on the campus waste management done in every building of the campus, academic, administration, kitchen, hostels and wet waste management, external dry waste management conducted in the campus.</p>
<p><b>6. Evidence of Success</b></p> <p>.</p>	<p>In line with the vision and mission of Shri. Bapusaheb D.D. Vispute College of Education, New panvel where inculcation of environmental value in students is considered as one of the responsibility. Dr. Seema Kamble has taken initiatives in fostering knowledge about the issues related to environment and its sustainability. As a part of the curriculum of Bachelor of Education and Master of Education programmes, she has organized different co-curricular activities related to environmental consciousness for students. As a part of best practices she has started different project related to cleanliness and waste management in the campus. She has also taken initiatives in awareness of sanitation and health among the society especially in the rural area through environmental education. With the help activities done under the guidance of principal Dr. Seema Kamble, Students &amp; Public got education about how separate the dry and wet waste through street plays, slogans rallys etc. The parents</p>

	,students ,teachers are trained to use Swachatha Abhiyan App
<b>7. Problems Encountered and Resources Required</b> ).	Time that is available other than curricular activities in sensitizing students on environmental issues is very insufficient enough to realize environmental problems and solutions. Sometime Environmental sensitization is simply taken up as a subject that is either additional, a substitution or of less importance. It is not taken as a serious content by some of students hence motivating and preparing them mentally for the training related to this is one of the challenges in this area. allotting more of time to environmental concerns, emphasizing , Every stakeholders of the society needs to pay equal contribution in educating the society and has individual responsibilities to be fulfilled. Likewise, to educate generations in the field of environmental preservation, conservation, maintenance and sustainability there are lot of things that can be done by the society too. Various environmentalist or organizations working on environment issues can always spare their time in sharing their experiences and contribution in the field of environment. They can also fund educational institutions to organize environmental awareness workshops for teachers and students. Simple cleanliness activities can be conducted in schools and colleges in collaboration with community workers and volunteers.
<b>8. Notes (Optional)</b>	

1. Title of the Practice	My campus My responsibility
2. Duration (year of inception-year of discontinuation)	Year of inception :2021 Yes, this practice still continuing
3. Objectives of the Practice	<p>To develop an understanding about the concept of swachhata , its need in present days</p> <p>To explore and appreciate environmental values depicted in ancient philosophies</p> <p>To create an awareness about the public efforts and government initiatives in cleanliness under Swachha Bharat Abhiyan</p> <p>To develop an understanding about the concept and need for sustainable development in line with sustainable development goal (SDG 2030)</p> <p>To develop a positive attitude towards protecting and conserving environment.</p> <p>To establish a Swachhata Action Plan committee to work on different projects on hygiene and sanitation</p> <p>To organize awareness programme for the members of society to maintain personal hygiene and health</p> <p>To train people about the different approaches of solid waste management and recycling</p> <p>To sign memorandum of understanding with different organizations and local government bodies for the effective implementation of swachhata related objectives</p>
4. The Context	<p>All Students have the responsibility to respect college campus property and facilities as well as the property and facilities of employers and community partners. In addition, students have the responsibility to conserve the natural environment inside the campus and should take care about the cleanliness and sustainability of the campus.</p> <p>There is also a need of refraining from using or taking property without appropriate permission;</p> <p>being respectful and accountable when using, borrowing, and/or returning the property of the college or members of its community;</p> <p>behaving in a way that obeys the rules and regulations of college-owned or operated</p>

	<p>facilities and other off-campus, non-Conestoga facilities while engaged in learning activities on their premises; and</p> <p>Demonstrating sound judgment and positive leadership when representing the college at all college-sponsored or affiliated events.</p>
<p><b>5. The Practice</b></p>	<p>Use of herbicides and bio pesticides for greenery on campus outdoors and indoors dedicated staff for sanitization and cleanliness management Institution process garden organics, biomass, waste and leaves to generate mulch and compost and monitored regularly and composting on the campus waste management done in every building of the campus, academic, administration, kitchen, hostels and wet waste management, external dry waste management conducted in the campus. Specific hygiene maintained for the ladies toilets with continuous running water available in the toilets and toilets cleaned daily at periodic intervals and the times the toilets are used hygienically and soap/hand wash, sanitizers available Garbage management through garbage bins labeled appropriately as Dry Waste and Wet Waste as using color-coded containers or bins: landfill = black/gray, compost =green, and recycle = blue different types of waste – solid, liquid, E waste segregated before disposal The college had decided to adopt nearby village for the activities in the area of cleanliness and sustainability</p>
<p><b>6. Evidence of Success</b></p>	<p>College has set up a Swacchhata Action Plan (SAP) committee and Vocational Education, Nai Talim Experiential Learning (VENTEL) committee under the guidelines of Mahatma Gandhi National Council for Rural Education (MGNCRE), Ministry of Education, and Government of India and recognized for the work done under it. During the Covid-19 pandemic period different online activities and various workshops had been organized by the college under for the awareness about the cleanliness and sanitary practices and students realized their responsibility for the campus and started to work in campus in the area of greenery and sustainability The quality of harvested rainwater increased and the ground water level improved. Greener, hygienic and Sustainable way of life is practiced among the students It encouraged students to keep their surroundings</p>

	<p>clean and to create an awareness on eco-friendly environment, various competitions are conducted regularly. Events such as cleanest hostel room contest, painting, essay writing and Oratorical competitions have been conducted recently. These programs create a social awareness among students to keep the campus clean and green. The activities done encouraged hygiene, It improves hygiene level in campus and also helps to reduce the spread of sickness, maintaining a clean college environment sets a good example to students. Cleanliness encourages learners to take pride in their college, which makes them less likely to drop litter and as such they will potentially make a bigger effort to maintain their environment. Cleanliness gives rise to a good character by keeping body, mind, and soul clean and peaceful. Maintaining cleanliness is the essential part of healthy living because it is the cleanliness only which helps to improve our personality by keeping clean externally and internally</p>
<p><b>7. Problems Encountered and Resources Required</b></p>	<p>There were number of barriers in executing my campus my responsibility attitude in students. It was a tedious task in banning plastic completely in the campus. The attitude students towards changing the campus into plastic free environment were not fully positive. Every time reminding students about their campus responsibility is not possible There are no other challenges in this regard .</p>
<p><b>8. Notes (Optional)</b></p>	

**Adarsh Shikshan Prasarak Mandal's**  
**Shri Bapusaheb D.D.Vispute College of Education, Panvel**  
**BEST PRACTICE**

<b>1. Title of the Practice</b>	Professional Development Cell (PDC)
<b>2. Duration (year of inception-year of discontinuation)</b>	Year of inception :2020 Yes, this practice still continuing
<b>3. Objectives of the Practice</b>	<ul style="list-style-type: none"> <li>• To inform faculty members about various avenues of professional development</li> <li>• To promote faculty members for attending faculty development programmes</li> <li>• To discuss on UGC-CAS system for professional development.</li> <li>• To arrange periodic meetings on the area of professional development</li> </ul>
<b>4. The Context</b>	<p>Professional development of higher education teachers is not a new phenomenon. However, the impact of PD programmes on the quality of the profession, how is professional status and the quality of service rendered balanced are to be considered. Teachers, like any other professional, are required to exhibit certain professional behavior, including self-control through codes of professional ethics (Barber, 1965). The University Grants Commission (UGC, 2010) highlights teachers and their responsibilities; teachers and students;</p>

	<p>teachers and colleagues; teachers and authorities; teachers and non-teaching staff; teachers and guardians; and teachers and society, as components of the code of professional ethics. These codes, which could be seen as expectations from the teachers, coupled with the established functions of universities as teaching, research and extension, may be juxtaposed on the table below, classifying into old professionalism and new professionalism (Sachs, 2003).</p> <p>The 12 Five-Year Plan 2012-17 (GoI, 2011), which largely focused on quality and employability for higher education, underlined certain expectations which could be useful ingredients to CPD of all higher education teachers. These include, strategies of skill development, institutional ranking, open and distance education, multi-disciplinary learning for knowledge-creation and knowledge-sharing, NVEQF/NSQF, technology-enabled learning, overhaul of ASCs, strong accreditation, involvement with intellectual leadership to society, excellence in teaching and research, competitive salary/challenging work environment/greater flexibility, and industry-institute interface</p>
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<p><b>5. The Practice</b></p>	<p>The Professional Development Cell at Shri Bapusaheb D.D. Vispute College of Education, New Panvel deal with wide variety of specialized training to teaching and non teaching members by organizing Faculty development programme and training session to inform them about recent trends in the profession. College invites experts and experienced trainers for the talk on the career advancement. College also organizes presentations of faculty members based on recent policies and changes in Education. Faculties who attends some training and skill development programme also guide other faculty members who have not attended that programme due to some reasons. College has formed a separate career development cell to plan different activities related to professional development. This cell help faculty members in writing research articles and research proposal for obtaining grants from funding agencies. The main of this PDC is to improve their professional knowledge, competencies, skills, and effectiveness and the learning process that could help them to earn or maintain the professional credentials that are required in the workplace. Various Training Programmes conducted by Professional Development Cell helps to build and maintain morale of staff members, and to increase their efficiency at workplace.</p>
<p><b>6. Evidence of Success</b></p>	<p>The initiatives taken by the Professional</p>

	<p>Development Cell established in the college have greatly improved the professional competencies and skills of faculty members. Due to the trainings and guidance sessions organized by the cell faculty members are working on the professional development and following the career advancement scheme. The research attitude of faculty members is highly developed and many of the faculty members are enrolled for the Ph.D programmes. The organizing skill of faculty members is developed and number of workshop and seminars were organized by the college at the national and state level with a good response by the academicians. Faculty members are regularly writing and publishing research articles in reputed journals due to the motivation and guidance obtained from Professional Development Cell of the college.</p>
<p><b>7. Problems Encountered and Resources Required</b> ).</p>	<p>Today there is needed to adopt new methods of teaching and learning which is based on the ICT and urged to integrate technology into the teaching and learning process. All these trends pose challenges to faculty members to learn this technology based instructions techniques. The cost of some of the tools and attitude of quick learning is one kind of challenge while doing professional development based on ICT. Challenges like dealing with diversity of learners in the classroom, ensuring gender, caste, class, ethnic, religious equity, making classroom inclusive, Many faculties find it difficult to adopt</p>

	<p>these new practices. some teachers who are into the traditional educational system for a long time do not feel comfortable with new technology and are reluctant to shift to technology mediated teaching learning process. On the other hand, increasing use of technology by students who are e-savvy make faculties feel that they are not properly equipped to teach them.</p>
<b>8. Notes (Optional)</b>	

<b>1. Title of the Practice</b>	Entrepreneurship Guidance Service
<b>2. Duration (year of inception-year of discontinuation)</b>	Year of inception :2020 Yes, this practice still continuing
<b>3. Objectives of the Practice</b>	<ol style="list-style-type: none"> <li>1. To make aware students about entrepreneurship opportunities</li> <li>2. To take efforts to unemployment among graduate students</li> <li>3. To inform students about the process and procedure involved in setting up small units.</li> <li>4. To guide about sources of help and support available for starting a small-scale industry.</li> <li>5. To aware students about the use of digital platforms for start up the business activities.</li> <li>6. To train about how to apply online for the financial assistance and loan to start up new business activities</li> <li>7. To aware about the different schemes and facilities available them to start up and develop business activities</li> </ol>
<b>4. The Context</b>	<p>The importance of entrepreneurship awareness in graduates cannot be ignored . Entrepreneurship education can help graduates to develop number of skills and competencies that are valuable in both their personal and professional lives. It trains them how to think creatively and critically, how to identify and solve problems, and how to take calculated risks. It can help graduates to develop a business attitude and mindset, which is the belief that they can improve and succeed through hard work, effort and learning. The training that focuses on building entrepreneurship skills can help students learn to be resilient and adaptable and can provide them with the knowledge and skills they need to start and grow their own businesses.</p>
<b>5. The Practice</b>	<ol style="list-style-type: none"> <li>1. The college organizes different programme which are formulated to assist graduates in reinforcing their entrepreneurial</li> </ol>

	<p>motives, and attaining competencies and skills which is essential for performing an entrepreneurial role successfully. Expert lectures on entrepreneurship opportunities in different filed</p> <ol style="list-style-type: none"> <li>2. Career counseling and vocational guidance programmes</li> <li>3. Training sessions on how to register for MSME and company</li> <li>4. Exhibitions on vocational career opportunities</li> <li>5. Employability skill development programmers</li> </ol> <p>The college organizes both offline and online training programmes on entrepreneurship development</p>
<p><b>6. Evidence of Success</b></p>	<p>The job based attitude of graduate have changed and most of the trained graduates under this entrepreneurship training have register their business through the portal of MSME.</p> <p>These efforts drew attention of graduates to foundational literacy need to have in order to complete basic functions when starting and running their businesses. Including registration for new business digitally, uploading required documents on the portal of startup India, various licenses and compliance required for the entrepreneurship. This training initiatives have provided training to rural students how to apply online for the financial assistance and loan to start up new business activities by using digital platforms of different financial agencies and banks</p>
<p><b>7. Problems Encountered and Resources Required</b></p>	<p>Lack of remembering the important concepts and procedures in entrepreneurship activities such as the concept of business cooperatives or social entrepreneurship is one of the challenges of this kind of training. Keep motivating the</p>

	<p>graduates to involve in entrepreneurship activities is a challenging for the trainers. To cover the all vocational area in one time is not possible hence college had to organize different sessions for the different vocations and this increases the requirement of financial resource.</p>
<b>8. Notes (Optional)</b>	