

Adarsh Shikshan Prasarak Mandal's  
**Shri. Bapusaheb D. D.Vispute College of Education, New Panvel**

**Observation Sheet for Practice Teaching**  
**(saravapaz inairxana t@ta)**

Name of Student-teacher: \_\_\_\_\_ R.No: \_\_\_\_\_

Topic/Paazya GaTk

: \_\_\_\_\_ Subject/ivaYaya: \_\_\_\_\_

*(The following sheet should be filled by the school teacher only who is observing the practice-lesson of the student-teacher.)*

Sr. No	Observational Points	Yes	No
1	p`stavanaa ivaYayaaSal saMbaiQat va pUva-&anaavar AaQaarlt haotl ka? Was the introduction based on the previous knowledge of pupils?		
2	pazacaa hotU sauspYT SabdaMt kqana kolaa ka? Was the statement of aim stated in clear and unambiguous words?		
3	ivaYayaaMcal yaaogya AQyaapna mauddyaaMmaQyao ivaBaagaNal krNyaat yaoto ka? Was the matter divided into suitable teaching points?		
4	ivaYaya p`itpadna spYT krtat ka? Did he explain the subject matter?		
5	ivaVaqtyaa-Mcyaa maagalla AQyayana AnauBavaaMSal ivaYayaaMSal saaMgaD GaalaNyaat yaoto ka? Did he relate the matter to the previous learning experience of pupils?		
6	P`aSnapQdtlcaa vaapr kolaa ka? Were the questions asked to the pupils?		
7	SaOxaiNak saaQanaaMcaa vaapr kolaa ka? Were the teaching aid used in lesson?		
8	ivaVaqtyaa-caa Saabdlk va Saarlrk sahBaaga Gaotat ka? Was he successful in getting participation of pupils both verbal and physical?		
9	flak kaya- inayaaojanabaQd kolao ka? Was the Black Board work well planned?		
10	Ca~aQyaapkacyaa Saarlrk va Saabdlk lakbal AaZLlaa ka? Did you notice his mannerisms – both speech and physical?		
11	Ca~aQyaapkanao saMklana, ]payayaaojanaa va svaaQyaaya idlaa ka? Did he summaries, application and assignment given?		
12	General Instructions/sava-saamaanya saucanaa :		

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**Date:**

**Place:**

**Name and Signature of the Observer Teacher**